

Area of Study: **Human and Public Services**

Pathway: **Early Childhood Associates in Applied Science Career Pathway, Gateways to Opportunity Level IV Credential**

Degree Type: **Associate of Applied Science**

Curriculum Code **ECE.ECE.AAS (C220A)**

(Total Program Credits: 59.5)

The Early Childhood Associates in Applied Science Career Pathway degree is designed for students interested in entering the Early Childhood Education Field or students currently employed within the field seeking to be Lead Teacher qualified. Students will be introduced to foundational concepts and best practices in the areas of: child development, curriculum and instruction, health, safety and nutrition, guidance and classroom management, diversity and inclusion, and observation, documentation and assessment. Students enrolled in this more advanced pathway have the opportunity to develop and refine their skills through multiple opportunities for hands-on experience and implementation throughout their coursework. This degree will lead to a Gateways to Opportunity Level IV Early Childhood Credential. This pathway is designed with stackable course offerings so students can progress within the credentialing system and obtain more advanced certificates and degrees.

Field experiences/observation hours are a requirement for all ECE courses. Field experiences in this degree progress from basic observation to supervised implementation and student teaching within an early childhood classroom setting. All program courses may not transfer to four-year colleges and universities.

PROGRAM LEARNING OUTCOMES:

At the successful completion of the Associate in Applied Science Degree in Career Pathway, Gateways to Opportunity Level IV Credential, the graduate will be able to:

- apply Developmentally Appropriate Practice in all aspects of curriculum and instruction;
- demonstrate a strong understanding of the developmental characteristics and needs of children birth through age eight;
- utilize observation, documentation, and assessment to inform their practices with young children;
- establish respectful and reciprocal relationship with children and their families;
- create classroom environments that promote respect and acceptance for human diversity; and
- exhibit professional practices that are aligned with NAEYC Professional Standards and Code of Ethical Conduct.

(Fall 2020)

Placement Measures MAT, RHT, and COL sequence placement will be determined by an Academic Advisor. Contact your Academic Advisor or Transfer Specialist (if transferring), before registering for courses.

Developmental education courses do not transfer. They assist students in the path towards college credit.

Program Map for Full-Time Students

Semester 1: Fall Semester	Category	ECE Pathway III Certificate	ECE Pathway II Certificate	Infant/Toddler Certificate	Early Childhood Administration and Management	Next Steps
ECE 110 Early Child Development (3)	<i>Required</i>	✓	✓	✓	✓	Meet with your Academic Advisor to create an academic plan. Explore transfer institutions and admissions requirements by attending transfer events (if intending to transfer) .
ECE 111 Introduction to Early Childhood Education (3)	<i>Required</i>	✓	✓	✓	✓	
ECE 153 Guiding Children and Managing the Classroom (1)	<i>Required</i>	✓	✓		✓	
HTH 281 First Aid CPR AED (12)	<i>Required</i>			✓		
PSY 100 Introduction to Psychology (3)	<i>Social and Behavioral Science</i>	✓				
RHT 101 Freshmen Rhetoric & Composition I (3)	<i>Communications</i>	✓				

145 Credit Hours

Note: Grade of “C” or higher is an IAI requirement for RHT 101 and RHT 102.

Semester 2: Spring Semester	Category	ECE Pathway III Certificate	ECE Pathway II Certificate	Infant/Toddler Certificate	Early Childhood Administration and Management	Next Steps
ECE 118 Health, Nutrition & Safety (3)	<i>Required</i>	✓	✓	✓	✓	Meet with your Academic Advisor to update your academic (and transfer plan, if intending to transfer).
ECE 142 Students With Disabilities in School (3)	<i>Required</i>	✓	✓	✓	✓	
ECE 146 Child, Family & Community (2)	<i>Required</i>	✓	✓	✓	✓	
MAT 116 Math for Elementary School Teachers I (3)	<i>Mathematics</i>	✓				If intending to transfer, create a Transferology account to explore how coursework transfers and attend a Transfer 101 Workshop .
ART 110 Looking at Art (3) Or MUS 110 Listening to Music (3)	<i>Fine Arts</i>					

14 Credit Hours

Semester 3: Fall Semester	Category	ECE Pathway III Certificate	ECE Pathway II Certificate	Infant/Toddler Certificate	Early Childhood Administration and Management	Next Steps
ECE 121 Language Development & Activities (3)	<i>Required</i>					Meet with your Academic Advisor to update your academic (and transfer plan, if intending to transfer). Attend a Ready to Apply Workshop .
ECE 138 Observation, Assessment, Curriculum and Guidance of Young Children (3.5)	<i>Required</i>	✓		✓		
ECE 231 Science and Math for Children (3)	<i>Required</i>					
ECE 233 Creative Activities for the Young Child (3)	<i>Required</i>					
SPE 101 Principles of Effective Speaking (3)	<i>Communications</i>					

15.5 Credit Hours

Note: Students must complete RHT 101◊, with SPE 101◊, or RHT 101◊ with RHT 102◊. Students intending to transfer are encouraged to complete all three courses: RHT 101◊, RHT 102◊ and SPE 101◊ to meet university requirements.

Semester 4: Spring Semester	Category	ECE Pathway III Certificate	ECE Pathway II Certificate	Infant/Toddler Certificate	Early Childhood Administration and Management	Next Steps
ECE 115 Infant Toddler Development (3) Or ECE 250 Administration & Supervision of Early Childhood Programs (3)	<i>Required</i>			✓ (ECE 115)	✓ (ECE 250)	Meet with your Academic Advisor to finalize your transfer plan and apply to your transfer institution(s) if intending to transfer.
ECE 251 Practicum (5)	<i>Required</i>					
LIT 170 Introduction to Children's Literature (3)	<i>Humanities</i>					Submit graduation petition by deadline (check for the specific date in
MAT 117 Math for Elementary School Teachers II (3)	<i>Required</i>					
Electives (2)	<i>Required</i>			✓ (ECE 122)	✓ (ECE 253)	

						catalog or syllabi.)
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16 Credit Hours

See ECE course descriptions.

See Humanities and Social or Behavioral Science General Education and Associate in Arts degree requirements for Physical or Life Sciences or Mathematics requirements.

Note: A minimum grade of "C" is a requirement for each ECE course in all ECE programs.

Graduation requirements:

Total semester hours required in <i>general education</i> toward the AAS Degree	15
Total semester hours for program <i>required courses, program specific electives and other electives</i> toward the AAS Degree in Early Childhood Associates in Applied Science Career Pathway, Gateways to Opportunity Level IV Credential	45
Minimum total semester hours required for the AAS Degree	60

General Education requirements:

- **Communications:** Two courses (six semester hours). Department choice of RHT 101 and RHT 102 or RHT 101 with SPE 101. If transferring, it is suggested to take all three courses.
- **Social and Behavioral Sciences or Humanities or Fine Arts:** Two courses (six semester hours are required for graduation; department choice whether courses are taken from each discipline or two courses from same discipline, to include one approved [Human Diversity](#) course.
- **Mathematics or Physical or Life Science:** One course (three semester hours); review specific program requirements for your selected curriculum.

Chairperson: Ayelet Miller, Email: ayeletmiller@triton.edu, Ext. 3989