



GDO

Grants Development Office

ANNUAL REPORT FY 2017

(JULY 1, 2016-JUNE 30, 2017)



MOVING TRITON COLLEGE FORWARD





EXECUTIVE SUMMARY

Mission and Purpose:

The Grants Development Office (GDO) provides assistance and support to faculty, staff and administrators with securing external funding resources for strategic initiatives, special projects and general operating expenses related to the overall mission and vision of Triton College. The office works collaboratively with all departments to identify and pursue external funding opportunities that will help to develop, enhance and enrich the educational programs and services available to Triton students and the community at large.

Executive Summary:

In FY17, the Grants Development Office continued to focus its strategic efforts on the expansion and diversification of the institution's grants portfolio. Despite the state of Illinois budget impasse for two consecutive fiscal years, the GDO was able to increase funding support for Triton by an additional \$308,231 compared to FY16. The acquisition of more external funding resources to help advance Triton's college-wide initiatives as well as faculty and staff project ideas, is more critical than ever with the ongoing trend of declining state funding support and increased competition for support at the federal level by community colleges and universities.

The GDO's ability to garner more financial support for institutional priorities relies heavily on the engagement and commitment of leadership, faculty and staff, in the intentional and active pursuit of grant resources. Triton College's grants portfolio consists of funding from private foundations, corporations, local, state and federal agencies. In FY 17, the Grants Development Office successfully obtained **30 grant awards totaling \$3,364,381.27.**

Grant funding helps to support the institution's mission and vision. All grant awards are aligned with Triton's three strategic goals to: **1) Increase College Readiness; 2) Improve College Completion and 3) Close Skills Gaps.** The following pages provide an overview of the accomplishments and impact of external resources as well as highlights the numerous programs supported by grants during the fiscal year.



GRANTS DEVELOPMENT OFFICE HIGHLIGHTS

In FY17, the Triton College Grants Development Office focused on strengthening the grants administration and management process, increasing the department's visibility and campus presence, building external partnerships, expanding grant revenue and diversifying the grants portfolio. Some key highlights are listed below:

- ❖ Facilitated the 2nd annual "**Grants Ideas Summit**" for faculty, staff and administrators which focused on understanding the anatomy of a grant idea and connecting the idea to Triton's institutional Mission and Strategic Goals;
- ❖ Hosted two funder site visits from the **McCormick Foundation- Chicago Tribune Charities** and the **Chicago Foundation for Women**;
- ❖ Facilitated, coordinated and submitted grant application for the **U.S. Department of Education Title V, Developing Hispanic-Serving Institutions Program (HSI)**. The program provides grants to assist HSI's with expanding educational opportunities to increase the attainment of degrees by Hispanic students. In addition, the grant program promotes the expansion and enhancement of academic offerings, program quality, and institutional stability;
- ❖ Implemented and streamlined the workflow process for electronically creating and approving new grant budgets;
- ❖ Secured membership as one of only four community colleges in the National Science Foundation sponsored **Illinois Louis Stokes Alliance for Minority Participation (ILSAMP)** program. The consortium of 15 colleges and universities focuses on broadening the participation of underrepresented and minority students pursuing STEM academic programs of study;
- ❖ Initiated and facilitated collaboration with Northeastern Illinois University (NEIU), and Triton which resulted in securing a U.S. Department of Education's **Title III Part F, Hispanic Serving Institution (HSI)-STEM** grant. The five-year project aims to increase the number of Triton College Hispanic and other low-income students in the attainment of degrees in STEM fields. The total award is \$5.6 million of which \$1 million was awarded to Triton College;
- ❖ Recovered **\$63,800 in indirect costs** based on Triton's federally negotiated indirect cost rate;
- ❖ Initiated and coordinated Triton's participation in the University of Illinois at Chicago (UIC) **Transfer Admission Guarantee Program (TAG)**. The program will allow eligible Triton students guaranteed admission into the university.



GRANTS RECEIVED BY FUNDING SOURCE

Triton College’s grant portfolio is comprised of awards from a variety of funding sources including federal, state, local and private foundations. The distribution of funds vary each year depending on the college’s needs and availability of funding resources. The charts below provide a comparative analysis of the funding sources, grant revenue and amount of unspent funds from FY14 to FY17.

Table 1: Funding Sources

Funding Source	Award Amount FY17	Award Amount FY16	Change
Federal	\$1,361,384	\$838,462	+ \$522,922
State * Federal funds administered by the state of Illinois	\$1,160,322	\$1,404,764	- \$244,442
Local	\$203,000	\$30,223	+ \$172,777
Foundation/Corporation	\$639,675.27	\$782,701	-\$143,026
Total	\$3,364,381.27	\$3,056,150	+\$308,231

Table 2: The following is a historical overview of the college’s four year grant award history

Historical Snapshot of Grant Awards FY 14, FY 15, FY 16, FY 17

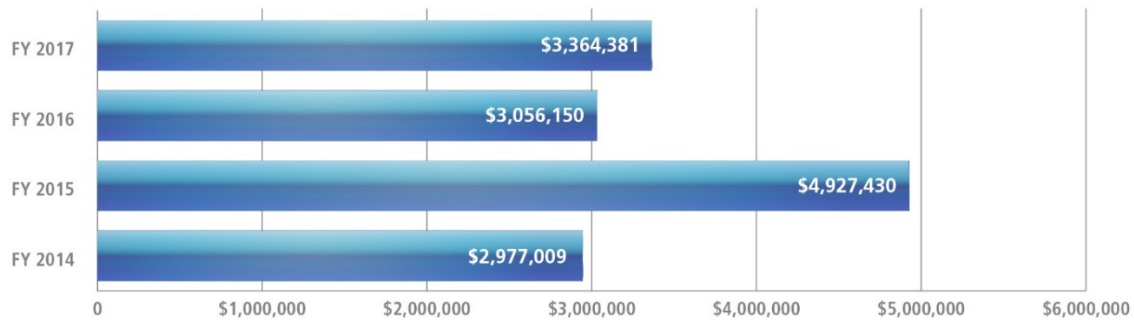
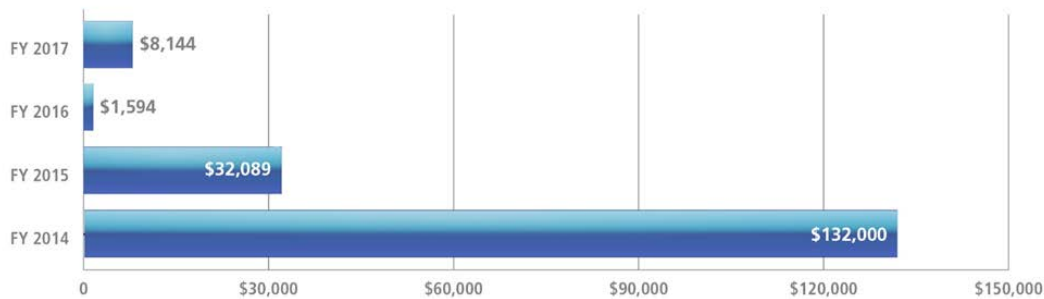


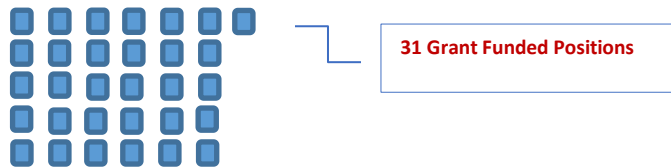
Table 3: The table provides a four year historical overview of the unexpended grant funds.

Unexpended Funds (FY 2014-FY 2017)



GRANT FUNDED POSITIONS

In FY17, grant funds supported 31 Triton College positions (Approximately \$1,000,000) through various sources including state, federal, local and private funders. The positions were instrumental in the successful implementation of grant projects.

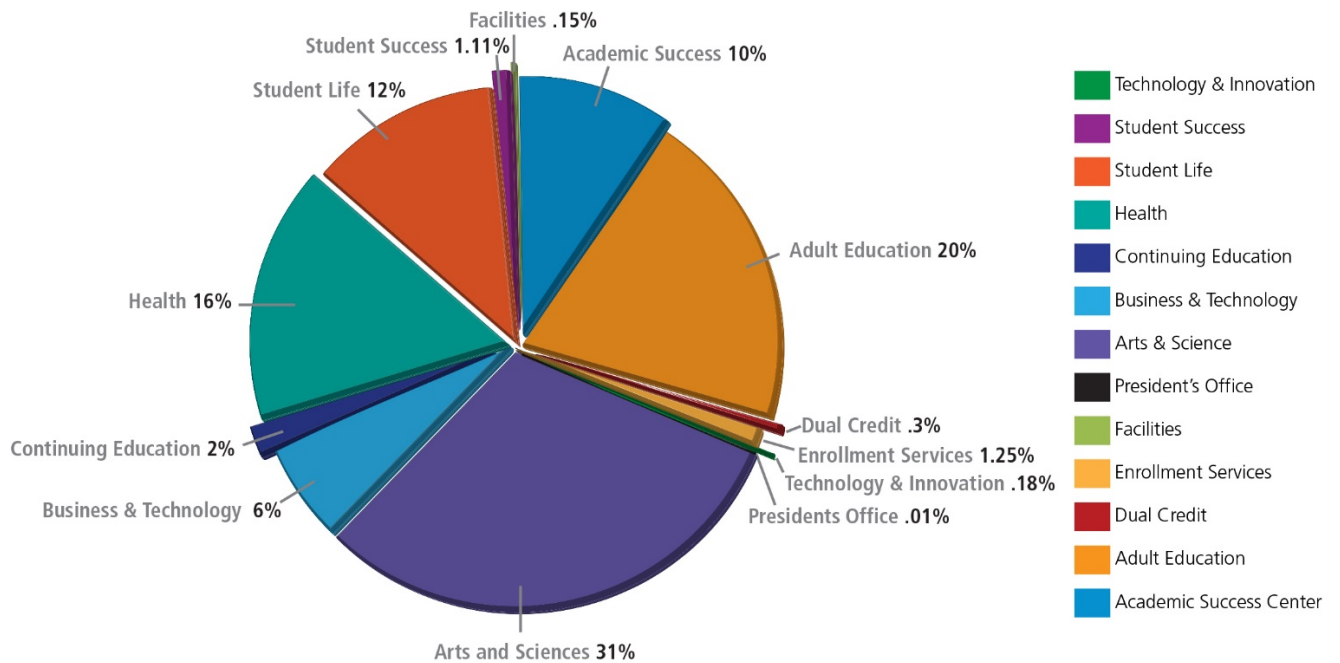


GRANTS AWARDED BY COLLEGE DEPARTMENT

The success of the Grants Development Office is a direct result of the aggressive efforts of faculty, staff, deans and administrators across all areas of the college. The following chart provides an overview of grant activity by college department.

Table 4: The following pie chart shows the percentage of grant activity per department.

Amount Awarded





	FY17 Grants Awarded to Triton College	Total Amount: \$3,364,381.27
1.	Alliant Credit Union Foundation	\$5,000.00
2.	Corporation for National and Community Service-AmeriCorps Affiliate (Estimated Education Award)	\$81,000.00
3.	Chicago Cook Workforce Partnership	\$200,000.00
4.	Chicago Foundation for Women	\$15,000.00
5.	Corporation for National and Community Service- Retired & Senior Volunteer	\$3,500.00
6.	Corporation for National and Community Service- Retired & Senior Volunteer	\$49,416
7.	Illinois Department of Human Services- SNAP	\$98,940.00
8.	Dollar General Literacy Foundation	\$10,000.00
9.	Illinois Community College Board- Carl D. Perkins	\$400,700.00
10.	Illinois Green Economy Network- Smart Grid Education	\$5,000.00
11.	Illinois Department on Aging	\$580.00
12.	Illinois Community College Board- Leadership Supplemental	\$15,590.00
13.	Illinois Community College Board- Special Populations	\$10,000.00
14.	Illinois Community College Board- Career Pathways Enhancement	\$5,000.00
15.	Illinois Community College Board- Dual Credit Enhancement	\$10,000.00
16.	Illinois Community College Board- Performance Improvement	\$42,102.00
17.	Illinois Community College Board- Adult Education and Family Literacy	\$552,660.00
18.	Illinois Community College Board- Bridging the Gap	\$19,500.00
19.	Illinois Humanities Council- Illinois Speaks	\$250.00
20.	Kinder Morgan Foundation	\$2,500.00
21.	Legacy Foundation- Truth Initiative	\$5,000.00
22.	Leyden Township	\$3,000.00
23.	McCormick Foundation	\$40,000.00
24.	National Science Foundation/Chicago State University	\$5,000.00
25.	Paul M. Angell Foundation	\$25,000.00
26.	U.S. Department of Labor- American Apprenticeship	\$3,000.00
27.	U.S. Department of Education- TRIO Student Support Services	\$219,672.00
28.	U.S. Department of Education/ Title III- Part F	\$999,796.00
29.	Westlake Foundation- Adult Education	\$100,000.00
30.	Westlake Foundation- Health Careers High School Scholarship	\$246,724.04
31.	Westlake Foundation- Health Careers High School Scholarship	\$190,451.23



The following is a description of all grant projects awarded to Triton College.

Academic Success

Program: TRIO- Student Support Services
Funding Agency: Department of Education
FY17 Amount: \$219,672 (Multi-year grant)
Grant Project Director: Dr. Debbie Baness King, Dean, Academic Success

The TRIO- Student Support Services program provides academic and other support services to 160 low-income, first-generation and/or disabled college students to increase student retention and graduation rates, and facilitate their transfer from two-year to four-year colleges (5 year grant project).

Program: AmeriCorps Affiliate
Funding Agency: Corporation for National and Community Service (CNCS)
FY17 Amount: \$81,000 (Estimated Education Award)
Grant Project Directors: Dr. Debbie Baness King , Dean Academic Success & Corey Williams, Dean, Student Services

The project provides support, and facilitates access to services and resources that contribute to improved school readiness and educational outcomes for economically disadvantaged students. A total of 50 service positions are expected to receive the Eli Segal Education Award.

Adult Education

Program: Health Careers - Adult Education Students
Funding Agency: Westlake Health Foundation
FY17 Amount: \$100,000
Grant Project Director: Jacqueline Lynch, Dean, Adult Education

The Adult Education program provides scholarships to students eager to develop skills and earn a certificate or degree in an Allied Health field. The program assists students as they make the transition from the Adult Education program into a health career program of study. As students prepare for completion, the program also provides job placement assistance in high-demand fields.

Program: Adult Education and Family Literacy
Funding Agency: Illinois Community College Board
FY17 Amount: \$552,660
Grant Project Director: Jaqueline Lynch, Dean, Adult Education

The purpose of this program is to assist adults with improving their literacy and knowledge skills in order to obtain employment and achieve self-sufficiency. The program provides adults with educational skills assistance, including the attainment of a secondary school diploma and support for the transition to postsecondary education. It also assists immigrants and other English language learners with improving reading, writing, speaking and comprehension skills.



Program: Adult Literacy
Funding Agency: Dollar General Literacy Foundation
FY17 Amount: \$10,000
Grant Project Director: Jacqueline Lynch, Dean of Adult Education

Triton College's Access to Literacy program offers free tutoring to adults whose reading, writing and numeracy skills are below the 4th grade level and tutoring for non-native English speaking adults to hasten their second language acquisition and expose them to the nuances of the target language.

Department of Dual Credit

Program: Dual Credit Enhancement
Funding Agency: Illinois Community College Board
FY17 Amount: \$10,000
Grant Project Directors: Ric Segovia, Associate Dean, College Readiness & Jameta Rogers, Director, Dual Credit

The project focused on the development and support of innovative dual credit instructional models that have not been attempted in dual credit classrooms in District 504. The grant engaged secondary and postsecondary faculty in curriculum alignment and articulation activities related specifically to current and new dual credit offerings.

Enrollment Services

Program: Career Pathways Enhancement
Funding Agency: Illinois Community College Board
FY17 Amount: \$5,000
Grant Project Director: Dr. Amanda Turner, Dean, Enrollment services

The grant project focused on developing a model to prepare Adult Education students for a rigorous Health Careers Bridge Program. The project explored barriers that prevented students from entering a health career and proposed solutions for alignment between the Adult Education Program and acceptance into the School of Health Careers and Public Service.

Facilities- Sustainability

Program: Smart Grid Consumer Education
Funding Agency: Illinois Green Economy Network (IGEN) – Illinois Science and Energy Innovation Foundation
FY17 Amount: \$5,000
Grant Project Director: Adrian Fisher, Sustainability Coordinator

The IGEN Smart Grid Consumer Education Program is designed to deliver smart grid and smart meter education to consumers throughout the Illinois community college system, with a focus on hard- to-reach populations, including low-income and senior populations. The program is funded by the Illinois Science and Energy Innovation Foundation (ISEIF), with a mission to empower consumers to understand and adopt smart grid technologies, to create positive changes in consumer behavior related to patterns of energy use, and to transform cultural norms regarding the relationship between the consumer, the utility company and energy consumption.



President’s Office

Program: Community Conversations
Funding Agency: Illinois Humanities Council
FY 17 Amount: \$250
Grant Project Director: Dr. Virginia Cabasa-Hess, Director for Special Initiatives and Community Relations

A panel discussion took place to engage the community in a dialogue about how migration and the effects of moving from one place to another (including rapid globalization) impact people’s lifestyles and views and the effects of these changes in their communities of residence, in their interactions with others and what can be done to reduce misunderstanding or biases that result from lack of knowledge and understanding about “others” who are different.

School of Arts and Sciences

Program: Hispanic-Serving Institutions (HSI) –Title III STEM (Collaborative grant with Northeastern Illinois University)
Funding Agency: US Department of Education/ Title III- Part F
FY17 Amount: \$999,796 (Multi-year grant)
Grant Project Directors: Kevin Li, Dean, Arts and Sciences & Ric Segovia, Associate Dean, College Readiness

The purpose of the Hispanic-Serving Institutions - Science, Technology, Engineering, or Mathematics (HSI-STEM) and Articulation Program is to: (1) increase the number of Hispanic and other low-income students attaining degrees in the fields of science, technology, engineering, or mathematics; and (2) to develop model transfer and articulation agreements between Triton College and Northeastern Illinois University.

Program: Bridging the Gap
Funding Agency: Illinois Community College Board
FY17 Amount: \$19,500
Grant Project Directors: Kevin Li, Dean, Arts and Sciences & Ric Segovia, Associate Dean, College Readiness

Going beyond the evidenced based modified emporium model, the summer bridge program holistically addressed student’s developmental education math needs along with targeting their non-academic transitional needs. Students had the opportunity to interact with counselors and receive advising and coaching related to academic and career planning.

Program: Illinois Louis Stokes Alliance for Minority Participation (ILSAMP)
Funding Agency: National Science Foundation/Chicago State University
FY17 Amount: \$5,000
Grant Project Director: Dr. Gabriel Guzman, Professor of Microbiology| Chair, Science Department

The partnership between Triton College and the ILSAMP focuses on broadening participation by increasing the number of underrepresented students who choose to participate in a STEM academic discipline, attend graduate school, pursue a graduate degree in STEM and are prepared for a professional career in STEM disciplines.



School of Business and Technology

Program: Girls Adventuring in Design, Engineering and Technology (GADgET)
Funding Agencies: Chicago Foundation for Women- \$15,000
Paul M. Angell Foundation - \$25,000
Kinder Morgan Foundation - \$2,500
FY17 Amount: \$42,500
Grant Project Directors: Antigone Sharris, Andrea Blaylock- Engineering Technology Faculty

Triton’s GADgET program (Girls Adventuring in Design, Engineering and Technology) empowers and introduces girls to STEM related fields. Triton’s innovative and unique STEM program, is open to girls only, ages 12-16. GADgET is designed to strengthen each participant’s sense of self-efficacy through the ownership of an idea, from concept to build, and in employing practices, methods, and tools used in a variety of STEM careers.

Program: Carl D. Perkins - Career and Technical Education
Funding Agency: Illinois Community College Board
FY17 Amount: \$400,700
Grant Project Directors: Dr. Henry Bohleke, Paul Jensen, Kevin Li, Dr. Debbie Baness-King, Dr. Amanda Turner, Corey Williams (All Deans)

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) focuses state and local efforts on continuously improving programs to facilitate the academic achievement of CTE students by strengthening the connections between secondary and postsecondary education and restructuring the way stakeholders, high schools, community colleges, universities, business and parents work together. The program also increases state and local accountability standards.

Program: The Illinois Consortium for Advanced Technical Training (ICATT)
Funding Agency: United States Department of Labor- American Apprenticeship Initiative
FY17 Amount: \$3,000
Grant Project Director: Antigone Sharris, Engineering Technology Faculty

The ICATT program is an innovative and industry-led approach to education that provides apprentices to companies located in District 504. Benchmarked by the German Dual Education system, this is an educational model developed in conjunction with technology leaders, and will combine practice, theory and work to train a globally competitive workforce (5-year grant project).

School of Continuing Education

Program: Retired Senior Volunteer Program (RSVP)
Funding Agency: Corporation for National and Community Service - \$52,416
Illinois Department on Aging - \$580
Leyden Township - \$3,000
FY17 Amount: \$55,996
Grant Project Director: Kay Frey, RSVP Program Director

The Retired and Senior Volunteer Program (RSVP) of West Suburban Cook and Southern DuPage Counties is a program that recruits individuals who are 55 and older who want to volunteer in the community. RSVP has been sponsored by Triton College for 32 years. RSVP is a national program that also works with public agencies, secular or faith-based, private nonprofit organizations and proprietary health care organizations in the community.



School of Health Careers and Public Service Programs

Program: Health Careers - Proviso Township High Schools
Funding Agency: Westlake Health Foundation
FY17 Amount: \$437,175.23 (Multi-year grant)
Grant Project Director: Rosa Preston, Director Westlake Health Foundation Scholarship Program

The Westlake Health Careers program provides scholarships to multiple cohorts of students pursuing Health Career degrees. The grant supports 20 junior high school students each year for four years providing workshops on healthcare issues, academic and remedial support for students with low placement skills and developmental courses for those with low placement scores (9 year grant project).

Program: Special Populations Support
Funding Agency: Illinois Community College Board
FY17 Amount: \$10,000
Grant Project Director: Dr. Peter Jaswilko, Allied Health Coordinator

The Male Nursing Student Coaching project expanded activities to all male students in health careers programs and created a sub-cohort to specifically address the needs of minority males in health professions. The coaching approach has demonstrated positive outcomes for student retention and completion.

Student Services

Program: WIOA Adult & Dislocated Worker Program- Career Services
Funding Agency: Chicago Cook Workforce Partnership
FY17 Amount: \$200,000
Grant Project Director: Rich Williams, Director, Career Services

Triton College provides training to adult & dislocated workers and assists with their placement into living wage jobs upon completion of their training period. Triton College currently serves dislocated workers who experienced job loss due to a plant closing or lay off and who are currently collecting unemployment benefits or have exhausted their unemployment benefits. Both credit and non-credit certificate programs are represented in the menu of training programs offered to dislocated workers, which includes health care, technology, and hospitality.

Program: Supplemental Nutrition Program Employment & Training (SNAP) - Educational & Training Program (E&T)
Funding Agency: Illinois Department of Human Services
FY17 Amount: \$98,940
Grant Project Director: Rich Williams, Director, Career Services

Triton College's SNAP E&T program is a self-support program to help individuals acquire work skills and find employment. The program also helps individuals with work-related expenses for the first 30 days on the job. Participants receive vocational training, access to work-based learning experiences, job search and job readiness training as well as job coaching.



Program: Smoke-Free Campus
Funding Agency: The Truth Initiative (Year 3)
FY17 Amount: \$5,000
Grant Project Director: Jackie Marx, Director, Health Services

Triton College became a smoke-free campus in 2015 due to the recently enacted State of Illinois law. Through the support of the Truth Initiative, Triton College has successfully leveraged funding to implement the State of Illinois requirements. The institution’s Smoke Free Task Force, which was strengthened through the initiative, played an instrumental role in building capacity to fully implement a multi-generational effort to educate students on the effects of smoking.

Program: Veterans Completion Initiative (Career Services)
Funding Agency: Alliant Credit Union Foundation
FY17 Amount: \$5,000
Grant Project Director: Rich Williams, Director, Career Services

Triton College’s Career Services Division increased its capacity to provide customized services and programs for veteran students. Triton expanded its continuum of support services for veterans including intensive career and job placement services specifically designed for this special population of students.

Program: TRIUMPH Program
Funding Agency: McCormick Foundation
FY17 Amount: \$40,000
Grant Project Director: Corey Williams, Dean, Student Services

The project focused on serving students in the TRIUMPH (Triton Undergraduate Men Pursuing Higher Education) program. TRIUMPH addresses the opportunity gap for minority males who are the first in their family, and often first in their community, to pursue higher education. The TRIUMPH program was developed to help mitigate issues faced by students through a series of interventions designed to help them persist in college and graduate.

Program: Perkins Leadership Supplemental Grant
Funding Agency: Illinois Community College Board
FY17 Amount: \$15,590
Grant Project Director: Corey Williams, Dean, Student Services

The TRIUMPH program targeted outcomes for economically disadvantaged students (especially minority males) and women in non-traditional CTE programs of study. The project developed and implemented evaluations of the CTE programs including an assessment of how the needs of special populations were being met.

Student Success

Program: Performance Improvement Grant (PIG)
Funding Agency: Illinois Community College Board
FY17 Amount: \$42,102
Grant Project Director: Shelley Tiwari, Director, Data Analytics for Student Success

A professional development pilot program designed for Triton’s part-time faculty in Career and Technical Education areas with the intention of engaging them in learning and enhancing their teaching skills, as well as workforce development skills.

Acknowledgement of FY17 Grants Warriors

“It always seems impossible... until it is done!”

Nelson Mandela |

The success of the Grants Development Office can be attributed to the joint efforts of those who work collaboratively with the GDO. We would like to acknowledge the administrators, faculty and staff members who served as grant project directors, worked on proposals and/or served on grant teams in FY17.

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