

Moving Triton College Forward



GRANT DEVELOPMENT OFFICE

ANNUAL REPORT
July 1, 2020-June 30, 2021

No matter who you are or what you aspire to be ...

There's
a place
for you.



Triton College
triton.edu

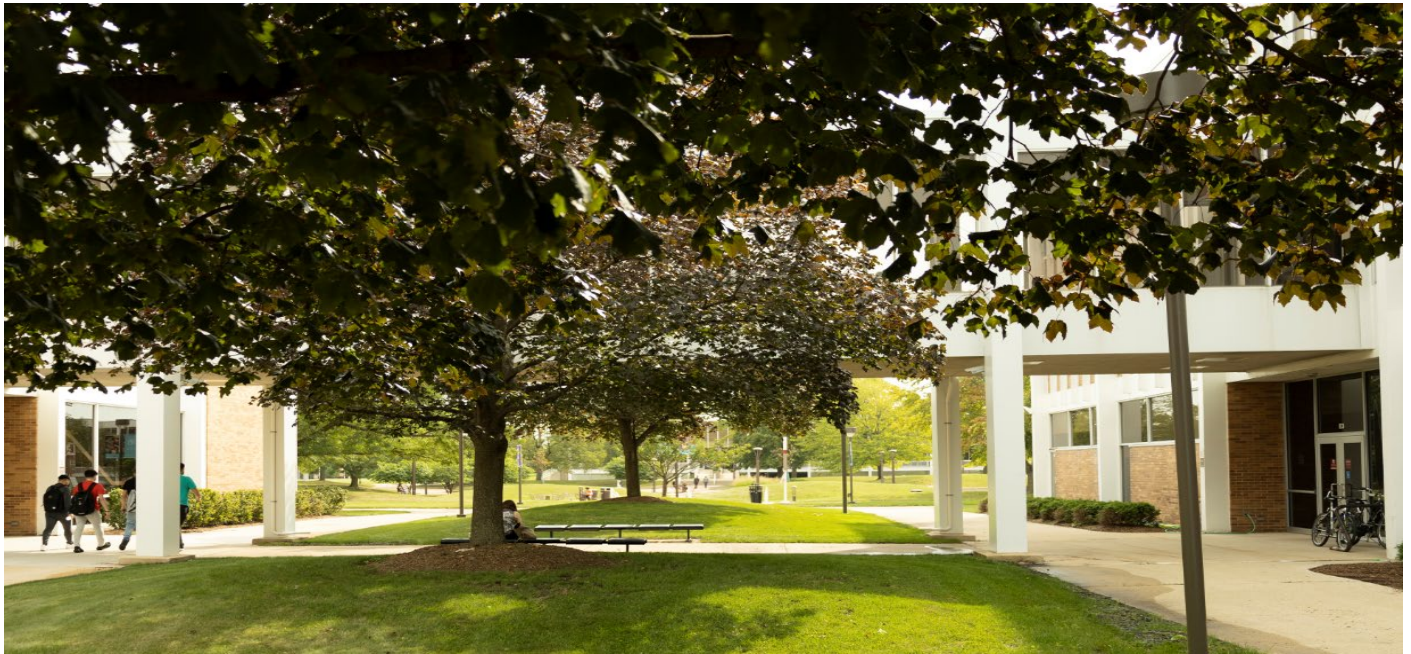
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Triton College is an Equal Opportunity/Affirmative Action institution.

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The Grants Development Office (GDO) assists and supports faculty, administrators, and staff in securing external funding for strategic initiatives, special projects, and general operating expenses related to the overall mission and vision of Triton College. The GDO works collaboratively with all departments to identify and pursue external funding opportunities that will help to develop and enhance the educational programs and services available to Triton students and the community at large.

In FY21, the campus acquired \$34,930,352 in external funding. Triton College's grants portfolio is diversified and consists of funding from private foundations, corporations, and governmental sources (i.e., local, state, and federal). Grant-funded projects support the institution's enrollment, persistence, and completion initiatives. This year, state and federal agencies covered expenses the College incurred as a result of the COVID-19 pandemic. With this funding, the College has been able to distribute emergency monetary aid to students, enhance existing technology required for emergency remote learning, and purchase supplies and equipment necessary to keep campus classrooms and workspaces safe.

The following pages summarize new and continuing grant projects in FY21. Most importantly, this report serves to recognize individuals whose innovative ideas and dedication are improving student outcomes and contributing to the college's success.

Grants Development Office

Dr. Raquel Cotuno, Ed.D., Executive Director, Grants Development

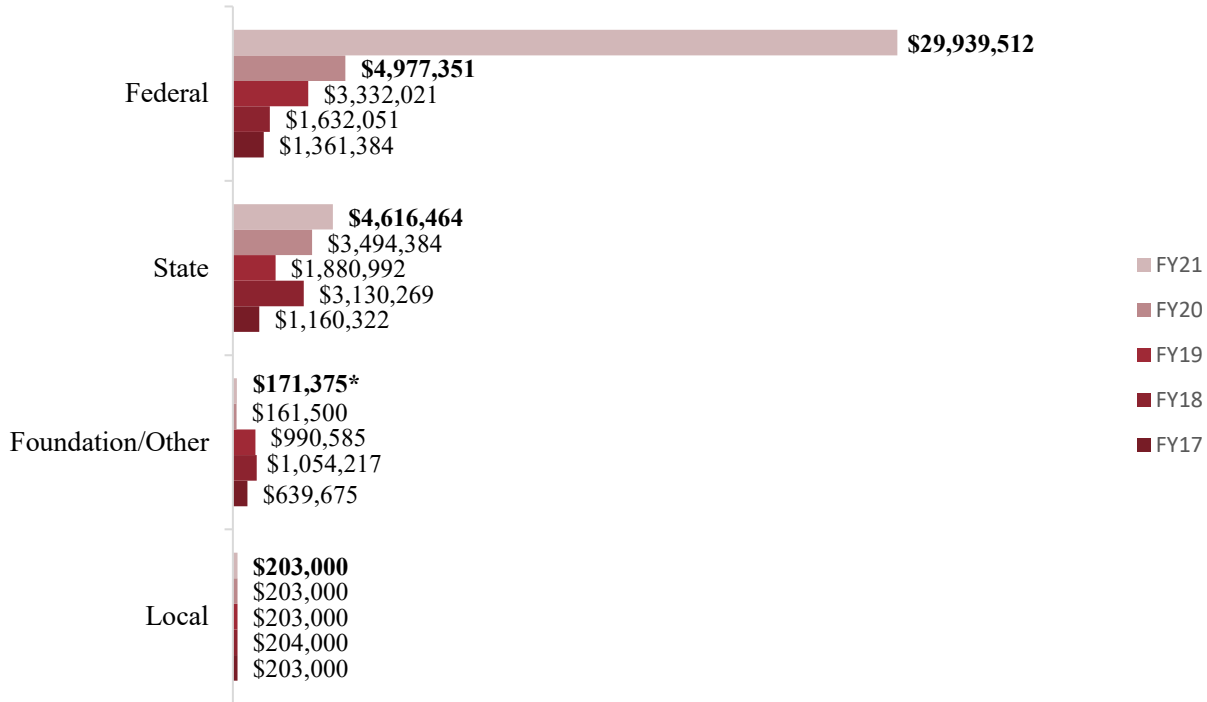
Christina Skasa, M.L.I.S., M.A., M.S., Director, Grants and Pre-Award Operations

Norma Villasenor, M.A., Administrative Assistant, Grants Development

AWARDS SUMMARY

Triton College’s grants portfolio includes awards from federal, state, local, and foundation sources. The chart below shows the distribution of funding sources in fiscal years 2017 through 2021.

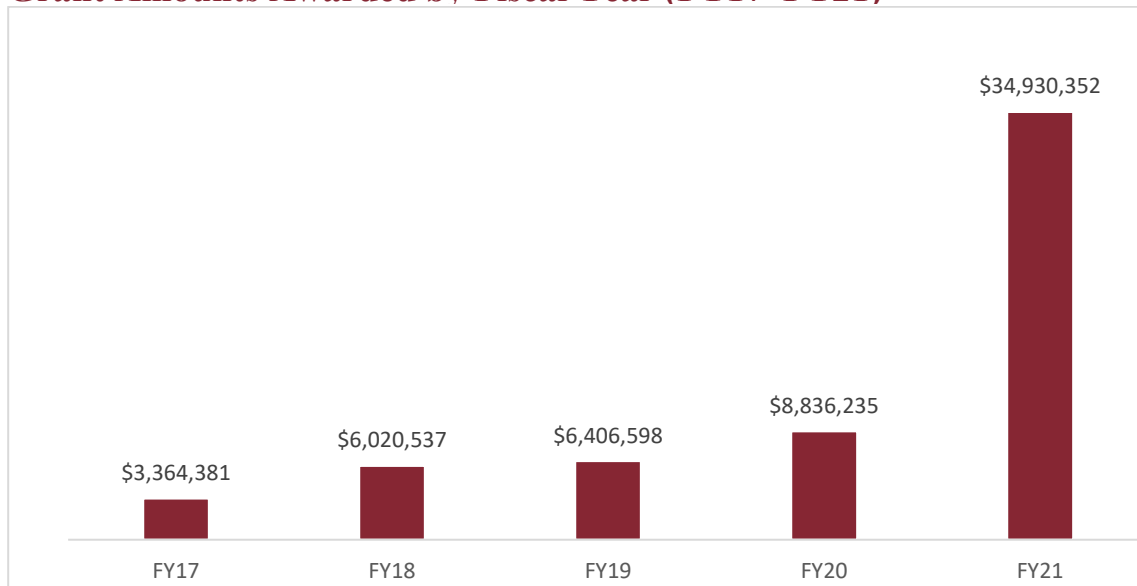
Grant Awards by Funding Source: Five-Year Comparison (FY17–FY21)



* Prior to FY20, the total award for a multi-year grant was reported in year one of the project. In FY20, the GDO began reporting the awarded amount per year.

Since FY17, the college has acquired the following amounts in grant awards.

Grant Amounts Awarded by Fiscal Year (FY17–FY21)



* FY21 includes pandemic relief funding.

FY21 GRANT AWARDS

All awards granted between July 1, 2020 and June 30, 2021

Federal	\$29,939,512
AmeriCorps Seniors - Retired and Senior Volunteer Program (RSVP)	\$75,000
National Aeronautics and Space Administration - Minority University Research and Education Project (MUREP) Innovative New Designs for Space (MINDS)	\$1,500
U.S. Department of Education - TRIO, Student Support Services (Year 1 of 5)	\$261,888
U.S. Department of Education - Coronavirus Aid, Relief, and Economic Security (CARES) Act: Higher Education Emergency Relief Funds (HEERF I)	\$2,679
U.S. Department of Education - Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act: Higher Education Emergency Relief Funds (HEERF II)	\$10,631,556
U.S. Department of Education - American Rescue Plan (ARP): Higher Education Emergency Relief Fund (HEERF III)	\$18,374,722
U.S. Department of Labor - H-1B One Workforce Grant (Subawardee-funding depends on student enrollment)	\$592,167
State	\$4,616,465
Illinois Community College Board - Adult Education and Literacy (AEL)	\$1,536,305
Illinois Community College Board - Carl D. Perkins Postsecondary Career and Technical Education	\$954,226
Illinois Community College Board - Governor's Emergency Education Relief Fund	\$614,869
Illinois Community College Board - Workforce Equity Initiative	\$1,046,224.66
Illinois Community College Board - Coronavirus Urgent Remediation Emergency Program (CURES)	\$118,844
Illinois Department of Commerce and Economic Opportunity - Childcare Restoration Grant	\$287,950
Illinois Green Economy Network - Energy Submetering Project	\$8,046
Illinois Secretary of State - Adult Volunteer Literacy	\$50,000
Foundation/Other	\$171,375
ECMC Foundation - Project Success and Meal Pantry	\$16,000
National Fluid Power Association - FAMTEN Hub (Engineering Technology)	\$9,375
Nuts, Bolts & Thingamajigs Foundation - GLoW	\$1,000
Oak Park-River Forest Community Foundation - COVID-19 Rapid Response Recovery Fund	\$20,000
Westlake Health Foundation	\$125,000
Local	\$203,000
Chicago Cook Workforce Partnership - Adult and Dislocated Workers Program	\$200,000
Leyden Township - RSVP	\$3,000
	\$34,930,352
Total	

GRANTS PORTFOLIO

Previously awarded grant projects that continued into FY21

Funder	Grant Program	Start Year	Award
Federal			
AmeriCorps Seniors	Retired and Senior Volunteer Program (RSVP)	2020	\$56,916
National Endowment for the Humanities	Initiatives at Community Colleges (3 years)	2019	\$100,000
National Science Foundation	S-STEM (5 years)	2018	\$650,000
U.S. Department of Education	Title V, Developing Hispanic Serving Institutions (5 years)	2018	\$2,748,698
U.S. Department of Education	Title III, Hispanic Serving Institutions (5 years)	2016	\$999,796
U.S. Department of Education	TRIO, Student Support Services (5 years)	2020	\$1,309,440
U.S. Department of Education	Coronavirus Aid, Relief, and Economic Security (CARES) Act: Higher Education Emergency Relief Funds (HEERF)	2020	\$4,488,648
U.S. Department of Justice, Office on Violence Against Women	Violence Prevention (3 years)*	2017	\$300,000
U.S. Department of Labor	American Apprenticeship Initiative, Illinois Consortium for Advanced Technical Training (4 years)	2016	\$33,700
State			
Illinois Board of Higher Education	Cooperative Work Study	2020	\$24,064.11
Illinois Community College Board	Adult Education and Literacy (AEL)	2020	\$1,536,425
Illinois Community College Board	Carl D. Perkins Postsecondary Career and Technical Education	2020	\$954,226
Illinois Community College Board	Transitional Math	2019	\$15,000
Illinois Community College Board	Workforce Equity Initiative	2020	\$999,416.56
Illinois Department on Aging	RSVP	2020	\$26,264
Illinois Secretary of State, Adult Volunteer Literacy	Access to Literacy	2020	\$50,000
Foundation/Other			
Cook County Workforce Partnership	Adult and Dislocated Workers Program	2020	\$200,000
ECMC Foundation	TRIUMPH (5 years)	2018	\$500,000
Leyden Township	RSVP	2020	\$3,00
National Fluid Power Association	FAMTEN Hub (Engineering Technology)	2020	\$25,000
Nicor Gas (Corporate Giving)	GADgET	2019	\$5,000
Nuts, Bolts and Thingamajigs	GLoW	2020	\$1,500
Westlake Health Foundation	Adult Education Scholarships (5 years)	2020	\$625,000
Westlake Health Foundation	Health Careers Scholarships (Cohorts 9-10)	2013	\$1,250,000
Westlake Health Foundation	Health Careers Scholarships (Cohort 11)	2019	\$608,000

*Extended

GRANT PROJECT SUMMARIES

COVID-19 Pandemic Relief

Program: Coronavirus Aid, Relief, and Economic Security (CARES) Act: Higher Education Emergency Relief Funds (HEERF I)

Funding Agency: U.S. Department of Education

Years Active: 2020–2021

Project Description: In response to the COVID-19 pandemic, the U.S. Department of Education made emergency relief funds available to institutions of higher education. In FY2020 and FY2021, Triton used these funds for emergency student aid and institutional expenses incurred as a result of the pandemic.

Program: Coronavirus Response and Relief Supplemental Appropriations (CRRSAA) Act: Higher Education Emergency Relief Funds (HEERF II)

Funding Agency: U.S. Department of Education

Years Active: 2020–2021

Project Description: The U.S. Department of Education made a second round of emergency relief funds available to institutions of higher education in FY2021. Triton used these funds for emergency student aid and institutional expenses incurred as a result of the pandemic.

Program: American Rescue Plan (ARP): Higher Education Emergency Relief Funds (HEERF III)

Funding Agency: U.S. Department of Education

Years Active: 2021

Project Description: Institutions of higher education received a third round of COVID-19 pandemic relief funds from the U.S. Department of Education in FY2021. Triton used these funds for emergency student aid and institutional expenses incurred as a result of the pandemic.

Program: Governor's Emergency Education Relief (GEER) Fund

Funding Agency: Illinois Community College Board

Years Active: 2020-2021

Project Description: The State of Illinois allocated \$48 million in COVID-19 pandemic relief funding to institutions of higher education as the Governor's Emergency Education Relief (GEER) Fund. The grant aimed at enrolling and retaining students of color, first-generation students, and high-need students who might otherwise not enroll or return to school as a result of the pandemic.

Program: Coronavirus Urgent Remediation Emergency Program (Supplemental Funding)

Funding Agency: Illinois Community College Board

Years Active: 2020-2021

Project Directors: Paul Jensen and Dr. Lee Jackson

Project Description: As a Workforce Equity Initiative Grant awardee, the Illinois Community College Board and Illinois Department of Health Services awarded Triton COVID-19 pandemic relief funds to remove barriers for students in remote learning classrooms.

Program: Childcare Restoration Grant

Funding Agency: Illinois Department of Commerce and Economic Opportunity

Years Active: 2020-2021

Project Directors: Cindy Mentone and Linda Ricchio

Project Description: The Childcare Restoration grant program, which is part of the Illinois Business Interruption Grants (BIG) program, provided the Child Development Center with pandemic relief funds in FY2021. Funding awarded through this program supported the economic health of child care facilities that lost revenue as a result of the COVID-19 pandemic.

Program: COVID-19 Rapid Response Recovery Fund

Funding Agency: Oak Park-River Forest Community Foundation

Years Active: 2020-2021

Project Directors: President Mary-Rita Moore, Dr. Jodi Koslow Martin and Andrea Bangura

Project Description: The Oak Park-River Forest Community Foundation awarded Triton a COVID-19 emergency relief grant to provide emergency aid to address impacts of COVID-19 through the work of Triton College and the provision for rental/utility assistance, and assistance for health care bills, job loss, and education-related expenses for students.

Student Support and Academic Affairs

Program: Title V, Developing Hispanic-Serving Institutions

Funding Agency: U.S. Department of Education

Years Active: 2018–2023

Project Director: Ricardo Segovia

Project Description: The goals of Triton’s Title V program are to increase college readiness and course completion rates of underprepared students, increase the number of students who matriculate from developmental education into college-level courses, and increase the number of students who complete degrees and transfer to four-year institutions. While the program funds Hispanic-serving institutions specifically, the intent is that retention, graduation, and transfer rates for all underrepresented students increases as a result of grant-funded activities.

Program: Title III, Developing Hispanic-Serving Institutions, Exit On-Time in STEM (EXITO)

Funding Agency: U.S. Department of Education

Years Active: 2016–2021

Project Director: Kevin Li

Project Description: Led by Northeastern Illinois University (NEIU), EXITO serves Hispanic/Latinx low-income students who 1) need developmental academic support, particularly in mathematics, 2) are STEM majors and need success coaching, and 3) are participating in STEM research projects. The project also provides NEIU and Triton faculty with professional development opportunities in mathematics instruction and STEM pedagogy. Staff at Triton and NEIU worked together to develop an articulation agreement between the two campuses with the goal of increasing the number of Hispanic/Latinx students who pursue bachelor’s degrees in STEM disciplines.

Program: S-STEM, GENIUS (Geo-Engineering Innovations through Undergraduate Scholarship)

Funding Agency: National Science Foundation

Years Active: 2018–2023

Project Directors: Dr. Sheldon Turner, Andrea Blaylock, Renee Muehlbauer

Project Description: The GENIUS program supports students who are interested in majoring in any one of Triton’s STEM disciplines. GENIUS provides scholarships, research opportunities, and mentoring to students who demonstrate financial need and high academic talent.

Program: Triton College Violence Prevention Program

Funding Agency: U.S. Department of Justice, Office on Violence Against Women

Years Active: 2017–2021

Project Director: Aarika Miller

Project Description: The purpose of this program is to develop a coordinated community response to sexual assault, domestic violence, dating violence, and stalking on campus. This work includes implementing policies and protocols that are timely, appropriate, sensitive, and respectful of victim's needs and that hold offenders accountable. The project also provides educational programming and training for all Triton students, faculty, and staff.

Program: TRIO, Student Support Services

Funding Agency: U.S. Department of Education

Years Active: 2020–2025

Project Director: Melanie Olivera-Jones

Project Description: TRIO’s Student Support Services program provides tutoring, mentoring, and financial advising to low-income, first-generation, and disabled college students. The goal of the program is to increase transfer, retention, and graduation rates among this population as well as to facilitate their transfer from Triton College to a four-year campus. Funding supports at least 165 students each year.

Program: Humanities Initiatives at Community Colleges

Funding Agency: National Endowment for the Humanities

Years Active: 2019–2022

Project Director: Dr. Elizabeth Collins

Project Description: Through this program, Triton faculty are developing a culturally relevant humanities curriculum that speaks to the ethnic traditions, transnational heritage, and global experiences of Triton’s diverse student body. The faculty are revising existing and creating new humanities courses that focus on topics including global mythology, Latin American and Latino/a studies, immigration in a global context, global feminist theories, and Latino/a literature.

Program: Transitional Math Projects, Developmental Education

Funding Agency: Illinois Community College Board

Years Active: 2019–2021

Project Director: Ricardo Segovia

Project Description: Transitional math courses ease high school seniors’ transition into college level courses and reduce their need for remediation. This grant supports the development and expansion of quality transitional math curriculum and instruction, partnerships with high schools, and regional training opportunities for transitional math instructors.

Program: TRIUMPH (Transforming and Inspiring Men Pursuing Higher Education)

Funding Agencies: ECMC Foundation

Years Active: 2018–2022

Project Director: Julia Willis

Project Description: The TRIUMPH program addresses the significant opportunity gap for minority males who are the first in their family, and often the first in their community, to pursue higher education. The TRIUMPH program ensures post-secondary persistence through intensive mentoring and targeted workshops designed to increase social, emotional, and non-cognitive barriers to success.

Program: Project Success

Funding Agencies: ECMC Foundation

Years Active: 2021

Project Directors: Dr. Jodi Koslow Martin and Andrea Bangura

Project Description: As an ECMC Foundation Project Success participant, Triton College was eligible for an emergency student aid grant. Project Success is an initiative designed by the U.S. Department of Education to help minority-serving institutions improve student success and institutional outcomes. The funds are intended to pay for short-term, nonrecurring emergencies.

Career and Technical Education

Program: Workforce Equity Initiative (WEI)

Funding Agency: Illinois Community College Board

Years Active: 2020–2021

Project Director: Dr. Lee Jackson

Project Description: The WEI program funds 15 Illinois community colleges to create, support, or expand short-term workforce training opportunities for individuals from at-risk communities and in industry sectors with workforce gaps. Participants are expected to attain a full-time job that pays at least 30 percent above the regional living wage or be on a pathway to a family sustaining wage.

Program: Carl D. Perkins Postsecondary Career and Technical Education

Funding Agency: Illinois Community College Board

Years Active: 2020–2021

Project Directors: Career and Technical Education Program Deans and Faculty

Project Description: The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) provides funding for state and local entities to continuously improve career and technical education (CTE) programs. Funding supports CTE programs and activities designed to increase student retention, transfer, and placement rates; credential, certificate, and degree completion rates; and the number of nontraditional students who participate in and complete CTE programs of study. Areas of the college that received grant funding include business and technology, arts and sciences, health careers and public services, and student affairs.

Program: Adult and Dislocated Workers Program

Funding Agency: Chicago Cook Workforce Partnership

Years Active: 2020–2021

Project Director: Will White

Project Description: Through this program, Triton College provides training to adult and dislocated workers and also assists with their placement into living wage jobs. The college currently serves dislocated workers who experienced job loss due to a plant closing or lay off, are currently collecting unemployment benefits, or have exhausted their unemployment benefits. Program participants may enroll in either credit or non-credit certificate programs in a range of fields including health care, technology, and hospitality, among others.

Program: American Apprenticeship Initiative, Illinois Consortium for Advanced Technical Training (ICATT)

Funding Agency: U.S. Department of Labor

Years Active: 2016–2021

Project Director: Antigone Sharris

Project Description: The ICATT program is an innovative, industry-led approach to apprenticeship programs of study. Benchmarked by the German Dual Education system, this educational model was developed in conjunction with technology leaders and combines practice, theory, and work-based learning to train a globally competitive workforce.

Program: Cooperative Work Study

Funding Agency: Illinois Board of Higher Education

Years Active: 2020–2021

Project Director: Dr. Katie McGinnis

Project Description: This program funds internship opportunities for a minimum of 20 Triton students and encourages their participation in a variety of work-based learning experiences including traditional internships, volunteer and research opportunities, community service, and job shadowing.

Program: FAMTEN Hub

Funding Agency: National Fluid Power Association

Years Active: 2020–2021

Project Directors: Paul Jensen and Antigone Sharris

Project Description: The National Fluid Power Association’s Fluid Power and Applied Mechatronics Training and Employment Network (FAMTEN) is a collaborative workforce development network that promotes partnerships between industry, high schools, technical colleges, and community colleges to prepare students for high-skilled careers in the fluid power and mechatronics field. In FY20, the National Fluid Power Association designated Triton a FAMTEM Hub and awarded the College funding to develop and expand partnerships with area high schools and industries. Specifically, the engineering and technology department purchased fluid power demonstration and training equipment for use at both the College and at area high schools and businesses.

Program: Sustainable Water Management

Funding Agency: Illinois Green Economy Network (IGEN)

Years Active: 2021

Project Description: The Illinois Green Economy Network funds activities, programs, and projects that educate and train communities in renewable energy and energy efficiency technology. Triton’s Department of Continuing Education (CE) was awarded funding to purchase water metering equipment and testing kits for use in the facilities engineering technology (FET) program.

Program: GADgET (Girls Adventuring in Design, Engineering, and Technology)

Funding Agency: Nicor Gas Foundation

Years Active: 2019–2021

Project Directors: Antigone Sharris and Andrea Blaylock

Project Description: The GADgET summer camp program, designed for girls aged 12–16, introduces participants to Triton’s STEM programs and related career fields. GADgET is designed to strengthen participants’ sense of self-efficacy through the ownership of an idea from concept to build. The program also employs practices, methods, and tools used in a variety of STEM careers.

Program: GLoW (Girls Learning to Weld)

Funding Agency: Nuts, Bolts & Thingamajigs Foundation

Years Active: 2020–2021

Project Directors: Antigone Sharris and Andrea Blaylock

Project Description: The GLoW summer camp program, designed for girls aged 12–16, introduces participants to the world of welding through hands-on projects and site visits to manufacturing facilities. The program strengthens participants' sense of self-efficacy by allowing them to own an idea from concept to build. Throughout the experience, participants also gain the confidence and motivation needed to pursue higher-wage career pathways in engineering fields.

Program: H-1B One Workforce Grant

Funding Agency: U.S. Department of Labor, Calumet Area Industrial Commission (CAIC)

Years Active: 2021–2025

Project Directors: Paul Jensen and Dr. Jennifer Davidson

Project Description: The One Workforce Grant Program, funded by the U.S. Department of Labor's Employment and Training Administration, was developed by the Calumet Area Industrial Commission (CAIC) and the Chicago Federation of Labor Workforce & Community Initiative (CFL Initiative) to prepare individuals for middle to high-skilled occupations in the advanced manufacturing sector. As a partner and subawardee, Triton will recruit students into grant-approved degree and certificate programs that lead to industry-recognized credentials, provide supportive services to participants enrolled in the program (e.g., tutoring, career counseling, financial aid guidance, and course advising), and work with employers to identify and place participants into open jobs.

Adult Education

Program: Adult Education and Literacy (AEL)

Funding Agency: Illinois Community College Board

Years Active: 2020–2021

Project Director: Jacqueline Lynch

Project Description: The AEL grant funds programs that help adults improve their literacy skills and academic knowledge so that they can obtain employment and achieve self-sufficiency. Funded programs help adult parents develop the skills necessary to attain a secondary school diploma and support them as they transition into postsecondary education. Programs also help immigrants and other English language learners to improve their reading, writing, speaking, and comprehension skills.

Program: Access to Literacy

Funding Agency: Illinois Secretary of State - Adult Volunteer Literacy

Years Active: 2020–2021

Project Directors: Udon Thao and Christine Debush

Project Description: The Access to Literacy Program offers free tutoring services to adults whose reading, writing, and numeracy skills are below the fourth-grade level. This includes providing tutoring services to non-native English speaking adults to improve their language skills and expose them to the nuances of the English language.

Program: Health Careers Scholarships (Proviso Township High Schools District 209)

Funding Agency: Westlake Health Foundation

Years Active: 2013–2021

Project Director: Rosa Preston

Project Description: The Westlake Health Foundation provides scholarships to multiple cohorts of Proviso Township High School students pursuing health career degrees at Triton. The grant supports 20 students in grades 11 and 12 every year for four years. The award also funds workshops on healthcare issues and academic and remedial support for students with low college placement scores.

Program: Scholarship Program for Adult Education Students

Funding Agency: Westlake Health Foundation

Years Active: 2020–2025

Project Director: Ewa Paluch

Project Description: This scholarship program serves adult education students entering one of the College's healthcare programs. The program provides students financial and academic support to help them successfully transition into college-level coursework, persist in their programs, graduate, and secure employment. In addition to tuition and fees reimbursement, funding supports peer mentoring, tutoring, the cost of preparation materials for certification exams, childcare expenses, costs associated with finding employment (e.g., interview attire), membership costs for professional organizations, and travel for career-related conferences or trainings.

Volunteerism

Program: Retired and Senior Volunteer Program (RSVP)

Funding Agency: AmeriCorps Seniors; Illinois Department on Aging (IDOA); Leyden Township

Years Active: 2020–2021

Project Director: Minerva McLaren

Project Description: Funding supports RSVP of West Suburban Cook and Southern DuPage Counties, a program established 36 years ago and located on the Triton College campus. The program recruits individuals aged 55 years and older to serve as volunteers in a variety of projects and settings. Volunteer activities include 1) providing tax assistance to seniors aged 60 and older, 2) supporting veterans and military families at Edward Hines, Jr. VA Hospital, 3) working with English as a Second Language students on their English conversational skills, and 4) participating in the Seniors Training Academy Recruits (STARS) program, where volunteers and police recruits engage in mock scenarios so that recruits can practice their interviewing and report writing skills.

GRANTS WARRIORS

Thank you to the individuals who made significant contributions to grant proposals, managed grant-funded projects, and worked hard to ensure that project outcomes were achieved.



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