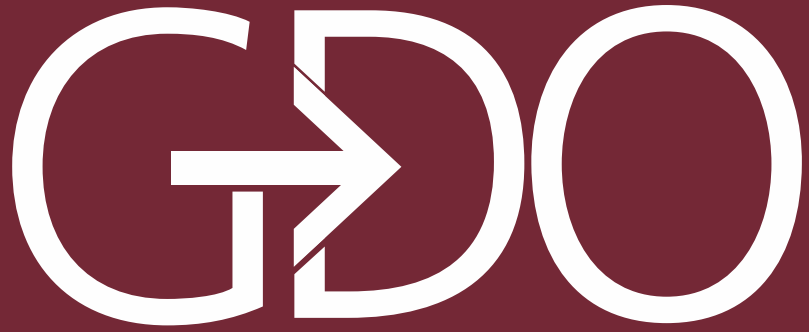




MOVING TRITON COLLEGE FORWARD



Grants Development Office

ANNUAL REPORT • JULY 1, 2018 – JUNE 30, 2019



Triton College

It's about you.

2000 Fifth Ave., River Grove, IL 60171
(708) 456-0300 | triton.edu | #WeRTriton

Triton College is an Equal Opportunity/Affirmative Action institution.

TABLE OF CONTENTS

Executive Summary	3
Grants Development Office Highlights	4
Awards Summary	5
FY19 Grants Awarded List	7
Grant Project Summaries	8
Science, Technology, Engineering, and Math	8
Volunteerism	9
Student Support and Academic Affairs	10
Career and Technical Education	11
Adult Education	12
Career Services	13
Special Initiatives	14
Sustainability	15
Grants Warriors	16

EXECUTIVE SUMMARY

The Grants Development Office (GDO) assists and supports faculty, administrators, and staff in securing external funding resources for strategic initiatives, special projects, and general operating expenses related to the overall mission and vision of Triton College. The office works collaboratively with all departments to identify and pursue external funding opportunities that will help to develop and enhance the educational programs and services available to Triton students and the community at large.

In FY19, the GDO secured external funding resources in support of the institution's enrollment, persistence, and completion initiatives. Through the active participation and engagement of the campus community, Triton was able to acquire grant awards totaling **\$6,406,598**. This is a **\$386,061 increase** over total FY18 awards (**\$6,020,537**). Triton College's grants portfolio is diversified and consists of funding from private foundations, corporations, and governmental sources (i.e., local, state, and federal).

The following pages summarize the FY19 grant projects and recognize the many **"Grants Warriors"** whose innovative ideas and dedication to improving student outcomes contributed to Triton's enormous success.

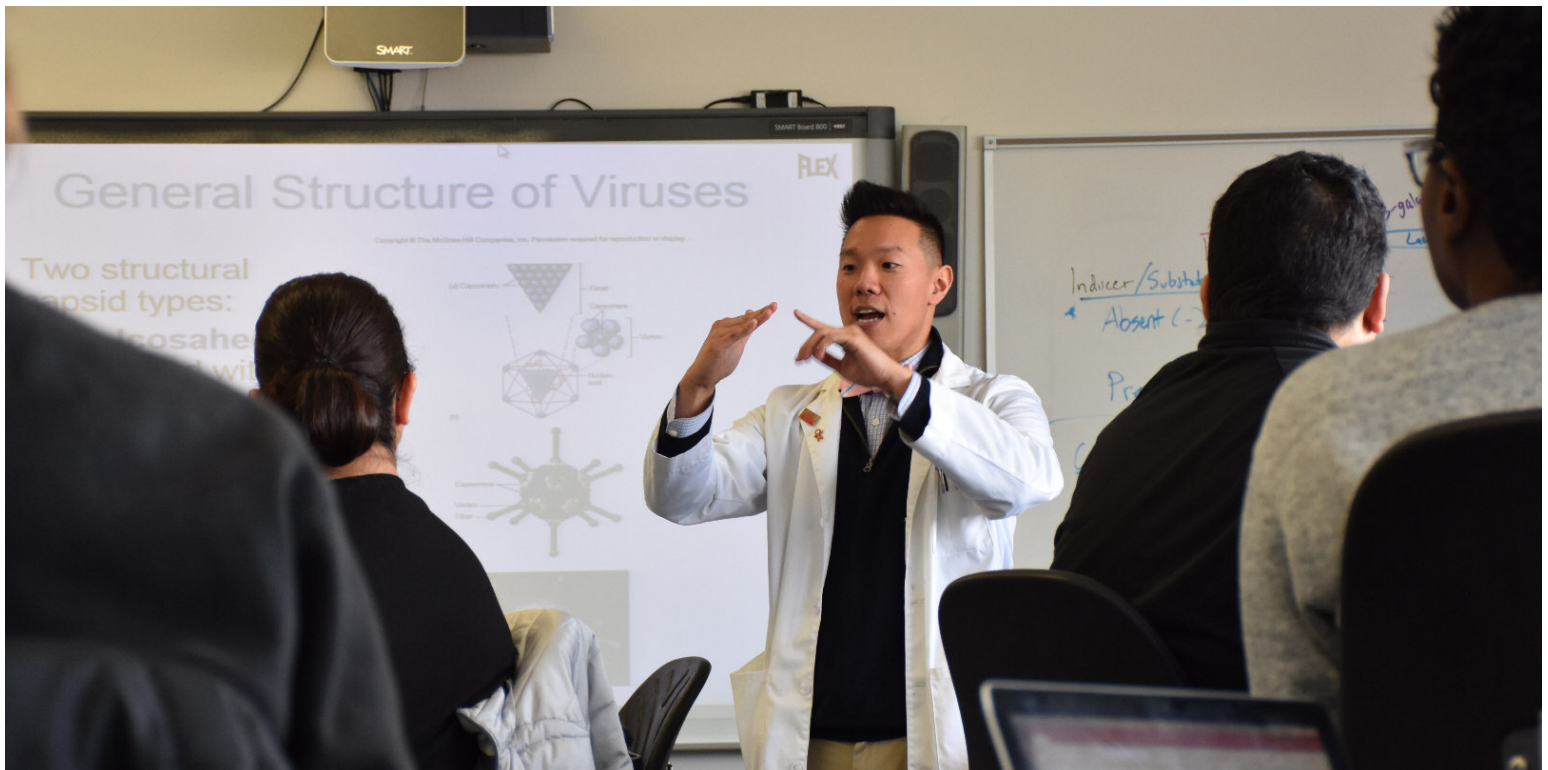
FY19 SNAPSHOT

Total Awarded: **\$6,406,598**

Total Spent: **\$6,371,537**

Proposals Submitted: **29**

Indirect Cost Rate Captured: **\$217,909**



GDO HIGHLIGHTS

In FY19, the GDO focused on increasing grant revenue, diversifying the grants portfolio, and providing information to the campus community and external stakeholders about grant development and compliance as well as the overall impact of grant resources. Key highlights for the year include the following:

- **Achieving the Dream Annual Conference.** In February, the GDO's Sacella Smith (Executive Director) and Raquel Monge (Director, Grants Compliance) co-presented with the ECMC Foundation at Achieving the Dream's 15th annual conference in Long Beach, CA. Smith and Monge spoke about the TRIUMPH program model, including how to initiate men of color mentorship programs and scale them to other community colleges.
- **Grant Ideas Summit.** The GDO hosted its third annual Grant Ideas Summit for the campus community, which focused on linking attendees' project ideas to the college's strategic plan and then developing those ideas using a logic model.
- **Grant Workshops.** In partnership with the Oak Park Community Foundation (OPCF), the GDO hosted two grant workshops on the Triton campus, one in November 2018 and another in June 2019. The second workshop, Grant Writing 101, drew over 40 individuals from area nonprofit organizations. Nearly 70% of attendees expressed interest in additional training opportunities with the OPCF and the GDO.

New Initiatives in FY19:

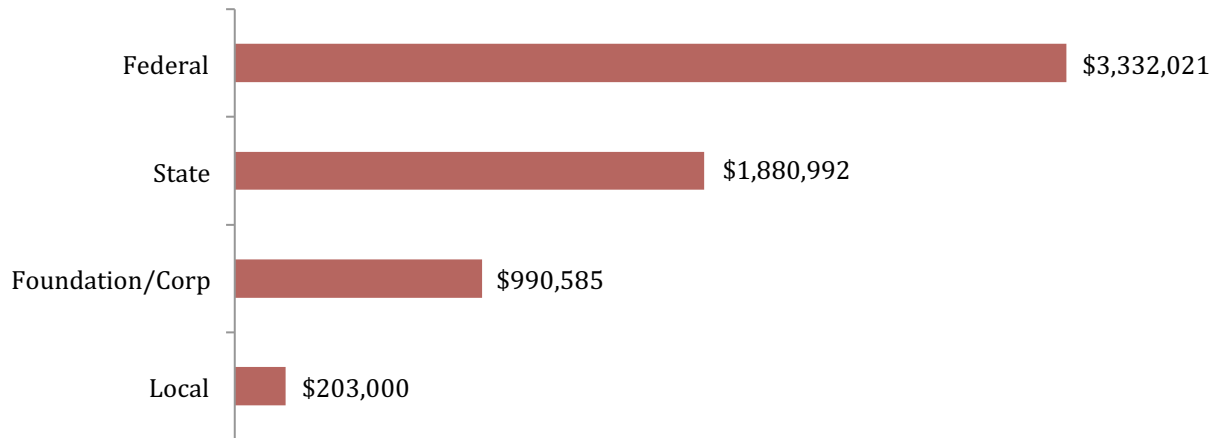
- With funding from the **National Endowment for the Humanities**, Triton faculty will revise existing and create new humanities courses that focus on topics including global mythology, Latin American and Latino/a studies, immigration in a global context, global feminist theories, and Latino/a literature. (See Page 10)
- A U.S. Department of Education **Title V grant** for Hispanic-Serving Institutions is providing funding for Triton to implement guided pathways and reform its developmental education curriculum with the goal of increasing college readiness; course completion, graduation, and transfer rates; and the number of students who matriculate into college-level courses. (See Page 10.)



AWARDS SUMMARY

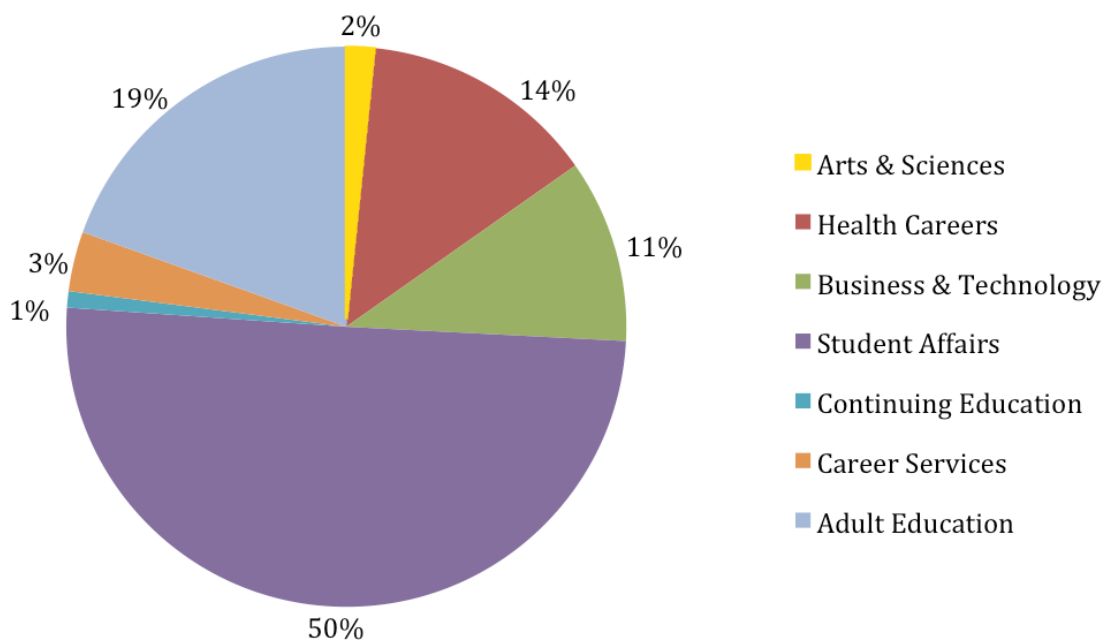
Triton College's grant portfolio is comprised of awards from federal, state, local, foundation, and corporate sources. The distribution of funds varies from year to year depending on the college's needs and the availability of funding opportunities. The chart below reflects the distribution of funding sources in FY19.

Grant Awards by Funding Source (FY19)



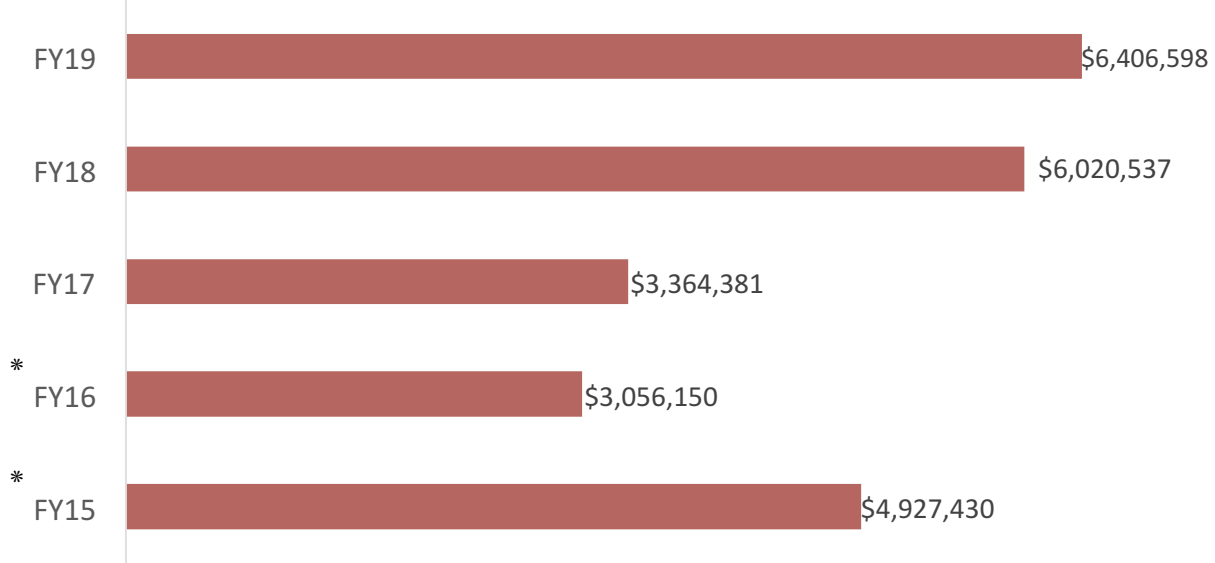
The GDO's success is a direct result of the aggressive efforts of faculty, staff, and administrators across all areas of the college. The following chart provides an overview of grant activity by college department.

Grants Awarded by Department (FY19)



Since FY16, the college has more than doubled the dollar amount secured in grant awards.

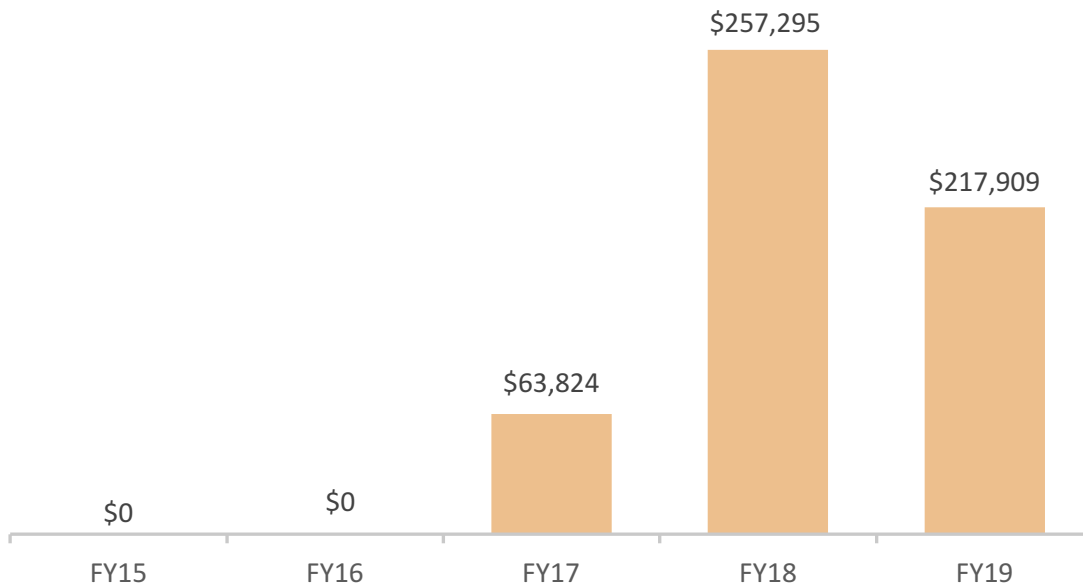
Grant Amounts Awarded by Fiscal Year (FY15 – FY19)



* Reflects reduced funding resources during the Illinois state budget impasse from July 1, 2015, to August 31, 2017

The GDO made every effort to recover the cost of administering grant programs by capturing the federally approved indirect cost rate. The following chart shows the amount captured over the last five fiscal years.

Indirect Cost Rate Captured by Fiscal Year (FY15 – FY19)



GRANTS AWARDED

	Total
FEDERAL	\$6,406,598
Corporation for National and Community Service - AmeriCorps State	\$179,131
Corporation for National and Community Service - Retired Senior and Volunteer Program	\$57,416
National Endowment for the Humanities - Humanities Initiatives at Community Colleges	\$100,000
National Science Foundation - Illinois Louis Stokes Alliance for Minority Participation	\$5,000
U.S Department of Education – TRiO, Student Support Services	\$241,776
U.S Department of Education - Title V: Developing Hispanic-Serving Institutions	\$2,748,698
STATE	
Illinois Board of Higher Education - Cooperative Work Study	\$15,895
Illinois Community College Board - Adult Education & Family Literacy	\$1,050,445
Illinois Community College Board - Carl D. Perkins Postsecondary Career and Technical Education	\$651,652
Illinois Community College Board - Career and Technical Education Leadership	\$50,000
Illinois Community College Board - Innovative Bridge & Transitions	\$75,000
Illinois Green Economy Network - Smart Grid Consumer Education Program	\$8,000
Illinois Green Economy Network - Passive Design Project	\$5,000
Illinois Secretary of State - Adult Volunteer Literacy	\$25,000
FOUNDATION/CORPORATE	
Alliant Credit Union Foundation - Veterans Completion Initiative	\$5,000
ECMC Foundation – TRIUMPH	\$1,500
Japanese Chamber of Commerce and Industry of Chicago – GADgET	\$5,000
Nicor Gas Charitable Giving – GADgET/GLoW	\$5,000
Nuts, Bolts & Thingamajigs Foundation – GADgET	\$2,500
Westlake Health Foundation - Adult Education Scholarships (Health Careers)	\$100,000
Westlake Health Foundation - High School Scholarships (Health Careers)	\$608,000
Westlake Health Foundation - High School Scholarships (Health Careers)	\$263,585
LOCAL	
Chicago Cook Workforce Partnership - Adult and Dislocated Workers Program	\$200,000
Leyden Township - Retired and Senior Volunteer Program	\$3,000

GRANT PROJECT SUMMARIES

Science, Technology, Engineering, and Math (STEM)

Program: Girls Adventuring in Design, Engineering, and Technology (GADgET) and Girls Learning to Weld (GLoW)

Funding Agency: Japanese Chamber of Commerce and Industry of Chicago (\$5,000)

Nicor Gas Charitable Giving (\$5,000)

Nuts, Bolts & Thingamajigs Foundation (\$2,500)

Award: \$12,500

Grant Project Director(s): Antigone Sharris and Andrea Blaylock

Grant Project Description: GADgET and GLoW, summer camp programs designed for girls ages 12-16, introduces participants to the world of manufacturing (GADgET) and welding (GLoW) through hands-on projects and site visits to manufacturing facilities. The program strengthens participant's sense of self-efficacy by allowing them to own an idea from concept to build. Throughout the experience, participants also gain the confidence and motivation needed to pursue higher-wage career pathways in engineering fields.

Program: Illinois Louis Stokes Alliance for Minority Participation (ILSAMP)

Funding Agency: National Science Foundation

Award: \$5,000

Grant Project Director(s): Dr. Rudy Gostowski

Grant Project Description: In this joint project with Chicago State University, Triton's activities include developing a STEM Strategic Plan and Vision, providing professional development for STEM faculty in STEM-specific instructional methods, creating a STEM resource library, and sending four faculty and 12 students to the LSAMP annual conference.



Volunteerism

Program: AmeriCorps State

Funding Agency: Corporation for National and Community Service

Award: \$179,131

Grant Project Director(s): Dr. Debbie Baness King, Rachael Giovenco

Grant Project Description: AmeriCorps State program volunteers provide Triton's low-income, first-generation, and minority students with mentoring, coaching, and tutoring services. Volunteers provide these services through Triton's existing Peer Mentoring Collaborative, Triton Employees as Mentors (TEAM), TRIUMPH (Transforming and Inspiring Men Pursuing Higher Education), and SURGE (Sisterhood of Undergraduate Representing Great Excellence).

Program: Retired and Senior Volunteer Program (RSVP)

Funding Agency: Corporation for National and Community Service (\$57,416)
Leyden Township (\$3,000)

Award: \$60,416

Grant Project Director(s): Kay Frey

Grant Project Description: Funding supports RSVP of West Suburban Cook and Southern DuPage Counties. The program was established 36 years ago and is located at Triton College. RSVP recruits individuals 55 years of age and older to serve as volunteers in a variety of programs and settings. Volunteer activities include the following: 1) providing tax assistance to seniors aged 60 and older; 2) supporting veterans and military families at Edward Hines, Jr. VA Hospital; 3) working with English as a Second Language (ESL) students on their English conversational skills; and 4) participating in the Seniors Training Academy Recruits (STARS) program, where volunteers and police recruits engage in mock scenarios so that recruits can refine their interviewing and report writing skills.



Student Support and Academic Affairs

Program: TRiO, Student Support Services

Funding Agency: U.S. Department of Education

Award: \$241,776

Grant Project Director(s): Dr. Debbie Baness King, Denise Jones

Grant Project Description: TRiO's Student Support Services program provides tutoring, mentoring, and financial advising to low-income, first-generation, and disabled college students. The goal of the program is to increase transfer, retention, and graduation rates among this population and to facilitate their transfer from Triton College to a four-year institution. Funding supports about 160 students each year.

Program: Title V Developing Hispanic-Serving Institutions

Funding Agency: U.S. Department of Education

Award: \$2,748,698 (over 5 years)

Grant Project Director(s): Mary-Rita Moore, Ricardo Segovia

Grant Project Description: The goals of Triton's Title V program are to increase college readiness and course completion rates of underprepared students, increase the number of students who matriculate from developmental education into college-level courses, and increase the number of students who complete degrees and transfer to four-year institutions. While the program funds Hispanic-serving institutions specifically, the intent is that retention, graduation, and transfer rates for all underrepresented students increases as a result of grant-funded activities.

Program: Humanities Initiatives at Community Colleges

Funding Agency: National Endowment for the Humanities

Award: \$100,000

Grant Project Director(s): Dr. Liz Collins, Maxi Armas

Grant Project Description: Funding enables Triton faculty to develop a culturally relevant humanities curriculum that speaks to the ethnic traditions, transnational heritage, and global experiences of our diverse student body. The faculty will revise existing and create new humanities courses that focus on topics including global mythology, Latin American and Latino/a studies, immigration in a global context, global feminist theories, and Latino/a literature.

Program: TRIUMPH (Transforming and Inspiring Men Pursuing Higher Education)

Funding Agency: ECMC Foundation

Award: \$1,500

Grant Project Director(s): Dr. Debbie Baness King, Dr. Earl Fatoke

Grant Project Description: The TRIUMPH program addresses the significant opportunity gap for minority males who are the first in their family, and often the first in their community, to pursue higher education. This award allowed the GDO to attend Achieving the Dream's 15th annual conference to co-present with ECMC on initiating and scaling mentoring programs for men of color.

Career and Technical Education

Program: Carl D. Perkins Postsecondary Career and Technical Education

Funding Agency: Illinois Community College Board

Award: \$651,652

Grant Project Director(s): Career and Technical Education Program Deans and Faculty

Grant Project Description: The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) focuses state and local efforts on continuously improving programs to facilitate the academic achievement of career and technical education (CTE) students. Grant funding supports projects and activities that strengthen the connections between secondary and postsecondary education and restructure the way stakeholders, high schools, community colleges, universities, businesses, and parents work together. The funding supports CTE programs and activities designed to increase student retention, transfer, and placement rates; credential, certificate, and degree completion rates; and the number of nontraditional students who participate in and complete CTE programs of study. Areas of the college that received grant funding include: arts & sciences, health careers, business and technology, student life, academic success, and enrollment services.

Program: Career and Technical Education Leadership

Funding Agency: Illinois Community College Board

Award: \$50,000

Grant Project Director(s): Paul Jensen, Dr. Debbie Baness King

Grant Project Description: Career and technical education students enrolled in the SURGE (Sisterhood of Undergraduates Representing Great Excellence) program will participate in work-based learning experiences that includes connecting with business partners to learn about their chosen career fields, develop individual work-based learning plans with Triton's career advisors, tour area companies, attend lectures hosted by area business leaders, and participate in panel discussions. The business partners play an important role in the program by teaching students employability skills, exposing them to technology used in the field, and helping them expand their business networks and gain access to employment opportunities.



Adult Education

Program: Adult Education & Family Literacy

Funding Agency: Illinois Community College Board

Award: \$1,050,445

Grant Project Director(s): Jacqueline Lynch

Grant Project Description: The Adult Education & Family Literacy (AEFL) program assists adults with improving their literacy skills and academic knowledge so that they can obtain employment and achieve self-sufficiency. The program helps adult parents develop the skills necessary to attain a secondary school diploma as well as support as they transition to postsecondary education. It also helps immigrants and other English language learners to improve their reading, writing, speaking, and comprehension skills.

Program: Innovative Bridge and Transitions Program (CareeReady)

Funding Agency: Illinois Community College Board

Award: \$75,000

Grant Project Director(s): Jacqueline Lynch

Grant Project Description: This program serves adult English language learners who have attained a postsecondary degree or completed at least 50 percent of the coursework in a degree program in their home country. The adult education department is providing TOEFL preparation classes, business English training, and pronunciation coaching to help participants improve their English speaking skills and secure employment or advance in their current careers.

Program: Access to Literacy

Funding Agency: Illinois Secretary of State – Adult Volunteer Literacy

Grant Project Director(s): Jacqueline Lynch

Award: \$25,000

Grant Project Description: The Access to Literacy Program offers free tutoring services to adults whose reading, writing, and numeracy skills are below the fourth grade level. This includes providing tutoring services to non-native English speaking adults to improve their language skills and expose them to the nuances of the target language.



Career Services

Program: Veterans Completion Initiative

Funding Agency: Alliant Credit Union Foundation

Award: \$5,000

Grant Project Director(s): Paul Jensen, Jacqueline Gordon

Grant Project Description: This program focuses on helping Triton's veterans persist and graduate, as well as secure livable wage employment. Career advisors provide veterans with structured and intensive career advising, job coaching, and job placement services (i.e., customized portfolios, resumes, skills assessment, job shadowing). The career services department hosts a career fair that includes employers from the five main industry sectors in Illinois. The department also conducts six to eight work-readiness and life skills workshops in the Veterans Resource Center during the fall and spring semesters.

Program: Adult and Dislocated Workers Program

Funding Agency: Chicago Cook Workforce Partnership

Award: \$200,000

Grant Project Director(s): Paul Jensen, Jacqueline Gordon

Grant Project Description: With this funding, Triton College provides training to adult and dislocated workers and also assists with their placement into living wage jobs. The college currently serves dislocated workers who experienced job loss due to a plant closing or lay off, are currently collecting unemployment benefits, or have exhausted their unemployment benefits. Both credit and non-credit certificate programs are represented in the menu of training programs offered to dislocated workers, which include health care, technology, and hospitality, among other fields.

Program: Cooperative Work Study

Funding Agency: Illinois Board of Higher Education

Award: \$15,895

Grant Project Director(s): Paul Jensen, Jacqueline Gordon

Grant Project Description: The program provides internship opportunities for a minimum of 10 Triton students while also developing relationships with employers. Internship focus areas include business management and marketing, hospitality, and information technology. Anticipated outcomes include the growth and development of Triton students and creation of a talent pipeline for area employers.

Special Initiatives

Program: Adult Education - Allied Health Bridge Scholarship Program

Funding Agency: Westlake Health Foundation

Award: \$100,000

Grant Project Director(s): Jacqueline Lynch

Grant Project Description: This program provides scholarships to ESL/GED adult education students interested in pursuing a degree/certificate in an allied health field. The expected outcome of the program is that students will complete a degree or certificate and gain employment in the healthcare field.

Program: Westlake Scholarship for High Schools - Health Careers

Funding Agency: Westlake Health Foundation

Award: \$263,585 and \$608,000

Grant Project Director(s): Rosa Preston

Grant Project Description: This program provides scholarships to selected Proviso Township High School students who have an interest in health careers. The expected outcome is that scholarship recipients complete a degree and obtain employment in a healthcare field within their community.



Sustainability

Program: Smart Grid Consumer Education Program

Funding Agency: Illinois Green Economy Network

Award: \$8,000

Grant Project Director(s): Adrian Fisher

Grant Project Description: The Illinois Green Economy Network (IGEN) Smart Grid Consumer Education program is designed to deliver smart grid and smart meter education to consumers in the Illinois community college system with a focus on hard-to-reach populations including low-income individuals and seniors. The program is funded by the Illinois Science and Energy Innovation Foundation whose mission is to empower consumers to understand and adopt smart grid technologies and related programs, to create positive changes in consumer behavior related to patterns of energy use, and to transform cultural norms regarding the relationship between the consumer, the utility, and energy consumption.

Program: Passive Design Project

Funding Agency: Illinois Green Economy Network

Award: \$5,000

Grant Project Director(s): Adrian Fisher, Francis Figg

Grant Project Description: Triton College received an additional \$5,000 from IGEN as a sub-awardee of Lewis and Clark Community College. Funding is intended for activities, programs, and projects that educate and train communities in renewable energy and energy efficiency technology. Triton will use the funding to create the wall section of a tiny home using passive design principles, which optimize a structure's energy efficiency. Students in Triton's architecture and construction technology program and the engineering technology program will design and construct the passive wall during their courses.



GRANTS WARRIORS

“The three great essentials to achieve anything worthwhile are hard work, stick-to-itiveness, and common sense.”

- Thomas Edison



Rosa Abbruscato
Maxi Armas
Hannah Ballas
Corey Baskin
Andrea Blaylock
Dr. Henry Bohleke
Dr. Christina Brophy
Dr. Sue Campos
Renee Chambers
Christopher Clem
Dr. Elizabeth Collins
Ken Davis
Lorette Dodt
Dr. Earl Fatoke
Francis Figg
Elsa Figueroa
Adrian Fisher
Kay Frey
Rachael Giovenco
Mitchell Goins
Jacqueline Gordon
Dr. Rudy Gostowski
Denise Guzman

Dr. Gabriel Guzman
John Hansen
Veronica Hassan
Paul Jensen
Denise Jones
Dr. Debbie Baness King
Joe Klinger
Dr. Jodi Koslow-Martin
Gail Krahenbuhl
Debra Krukowski
Dorota Krzykowska
John Lambrecht
Sum Lau
Kara Lester
Kevin Li
Jacqueline Lynch
James McGarvey
Brittany Malone
Robert Marshall
Bob Mungerson
Dr. Julianne Murphy
Timothy Nystrom
Ewa Paluch

Damiya Perkins
Britt Pisto
Gerardo Porras-Nava
Rosa Preston
Susan Rohde
Derek Salinas-Lazarski
Lisa Samra
Ricardo Segovia
Antigone Sharris
Denise Smith-Gaborit
Elena Smoukova
Dr. Kurian Tharakunnel
Dr. Amanda Turner
Dr. Sheldon Turner
Manny Uribe-Espin
Leslie Wester
Tracy Wright
Meaghan Young-Stevens
Sue Zefeldt
Richard Zelenka
Patricia Zinga
Elizabeth Zydron

Triton College Grants Development Office
E Building, Room E-317
(708) 456-0300, Ext. 3615

