

MOVING TRITON COLLEGE FORWARD Funding Opportunities Newsletter/ September 2020

NEWS & ANNOUNCEMENTS

Recent Awards

- Congratulations to Jacqueline Lynch and the Adult Education (AE) department for securing \$1,536,305 through the Illinois Community College Board's Adult Education and Literacy grant program. This is a \$174,000 increase over the FY20 award. The one-year award funds adult education programs so that they can provide adult learners with access to the education and support services necessary to attain better economic opportunities, greater equity, and sustainable career options.
- Congratulations to Melanie Olivera-Jones and the Triton TRIO program for securing another round of funding from the U.S. Department of Education! The TRIO Student Support Services grant will fund Triton's program for the next five years in the amount of approximately \$261,888 per year.
- In July, Triton received \$526,215 through the Governor's Emergency Education Relief (GEER) Fund (distributed by the Illinois Community College Board). The Fund is intended to help institutions of higher education overcome barriers to enrolling and retaining underrepresented, first-generation, and high-need students during the COVID-19 pandemic.
- In August, the Child Development Center was awarded \$84,526 from the Childcare Restoration grant program, which is part of the Illinois Business Interruption Grants (BIG) program. The Child Development Center will use the funds to cover expenses associated with the COVID-19 pandemic.

Perkins Training

Thank you to the Perkins cost center managers who participated in the July FY21 Perkins Grants Management Training. We hope you found it helpful and that you feel ready to start your activities and your spending! If you need additional guidance, please don't hesitate to contact the GDO.

FUNDING OPPORTUNITIES

FEDERAL

Institute of Museum and Library Services (IMLS) Inspire! Grants for Small Museums Deadline: November 16, 2020 Award: \$5,000 - \$50,000

This grant program is designed to help small museums (e.g., arboretums, botanical gardens, planetariums) implement projects that address priorities identified in their strategic plans. IMLS invites applications that focus on providing rich learning experiences for individuals of all ages, backgrounds, and circumstances; supporting partnerships aimed at assessing and addressing the needs of their communities; strengthening the role of museums as trusted stewards of the collections in their care; and/or expanding access to collections and associated resources. Project activities might include (but are not limited to) developing, designing, and delivering

digital learning resources; developing museum resources and programs in support of K-12 school curricula; and implementing audience-focused studies and evaluation. <u>https://www.imls.gov/grants/available/inspire-grants-small-museums</u>

STATE

National Science Foundation

Organizational Change for Gender Equity in STEM Academic Professions (ADVANCE) Deadline: November 3, 2020 (Letter of Intent); February 4, 2021 (Proposal) Award: \$300,000 - \$1,000,000

The ADVANCE program supports projects that implement strategies to promote equity for STEM faculty. Applicants can submit proposals within one of four funding tracks: *Institutional Transformation (IT)* supports the development, implementation, and evaluation of strategies that promote gender equity for STEM faculty; *Adaptation* supports reworking evidence-based systemic change strategies for use within institutions of higher education or nonprofit and non-academic organizations; *Partnership* supports the implementation of system change strategies that lead to regional or national transformation in academic STEM professions; and *Catalyst* supports data collection and self-assessment work to identify the systemic gender inequities affecting STEM faculty at a given institution.

https://www.nsf.gov/pubs/2020/nsf20554/nsf20554.htm

Illinois Community College Board

Innovative Bridge and Transitions Deadline: September 24, 2020 Award: Unspecified

The Innovate Bridge and Transitions grant program provides career pathway opportunities to underemployed or unemployed individuals at least 16 years of age or older and who possess limited academic or basic skills. The program also supports projects designed to help in-school youth transition into postsecondary education or training programs following graduation. Project activities may include (but are not limited to) the following: creating new or expanding bridge, integrated education and training, or transition program instruction; developing career exploration and planning activities; and creating programming that helps individuals with disabilities to live and work independently in the community.

https://www.iccb.org/iccb/wp-content/pdfs/ibt_grant/FY21_IBT_NOFO-FINAL.pdf

FOUNDATION

A. Montgomery Ward Foundation Deadline: October 15, 2020

Award: Varies

Established in 1959, the A. Montgomery Ward Foundation supports organizations that provide quality educational and cultural programming for current and future residents of Chicago and its surrounding communities. The Foundation prioritizes projects focused on education, children and youth, economically disadvantaged and low-income individuals, and students.

https://www.bankofamerica.com/philanthropic/foundation.go?fnId=110

Josiah Macy Jr Foundation

Deadline: Ongoing Award: \$35,000

Dedicated to improving the education of healthcare professionals, the Josiah Macey Jr. Foundation funds projects focused on a) promoting diversity, equity, and inclusion for those working and pursuing education in the healthcare field, b) increasing collaboration among future health professionals, and c) preparing future health professionals to navigate ethical dilemmas. https://macvfoundation.org/our-priorities

Subaru of America Foundation

Deadline: October 12, 2020 Award: \$75,000 - \$200,000

The Subaru of America Foundation supports career readiness and employment skills training programs for youth and young adults. The employment skills training program supports 16- to 26-year-olds in underserved communities through projects that 1) provide hard and soft skills training necessary to (re)connect individuals to employment pathways, 2) assist individuals in obtaining industry-appropriate certifications required for employment, and 3) develop and maintain partnerships with organizations that offer internships and permanent employment.

https://www.subaru.com/about-subaru/subaru-foundation.html

Many of these opportunities are time-sensitive and require a quick response time. Please email <u>christinaskasa@triton.edu</u>, <u>raquelcotuno@triton.edu</u>, or <u>normavillasenor@triton.edu</u> (or contact us at ext. 3631) if you are interested in any of these funding opportunities.



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