



MOVING TRITON COLLEGE FORWARD

Funding Opportunities Newsletter/ November 2020

NEWS & ANNOUNCEMENTS

Recent Awards

Congratulations to the following Triton employees for their recent funding awards!

- Cindy Mentone and the Child Development Center for \$56,364 from the Childcare Restoration Grant program. This is the second round of funding Triton received from the program, and the award will be used to cover expenses incurred as a result of the COVID-19 pandemic.
- ❖ Paul Jensen and Lee Jackson for \$118,844 from the Illinois Community College Board's CURES Act fund for Workforce Equity Initiative colleges. The award will be used to purchase software and equipment necessary to ensure a high-quality remote learning environment.
- ❖ Belkis Torres-Capeles and Paul Jensen for \$8,046 from the Illinois Green Economy Network. The funding covers the cost of energy submeters for Triton's Facilities Engineering Technology program. Students in the program will use these meters to learn how to calculate energy consumption and determine methods for improving energy efficiency and cost savings in large, commercial facilities.
- President Moore, Jodi Koslow Martin and Andrea Bangura for \$20,000 from the Oak Park-River Forest Foundation to fund emergency aid for students not eligible to receive CARES Act funding, including undocumented students.

FUNDING OPPORTUNITIES

FEDERAL

U.S. Department of Education Rethink Adult Education Challenge Deadline: November 25, 2020 Award: \$100,000 – \$250,000

U.S. Department of Agriculture, National Institute of Food and Agriculture (NIFA)

Hispanic-Serving Institutions Education Grants Program

Deadline: January 26, 2021 Award: \$50,000 - \$1,000,000

The purpose of this grant program is to encourage innovative teaching or education proposals with the potential to impact and become models for other institutions that serve underrepresented students at the regional or national level. Proposed projects should focus on developing skills necessary for entry- and mid-level technical employment or for entering graduate programs in food and agricultural sciences. For examples of previously funded projects, visit https://nifa.usda.gov/program/hispanic-serving-institutions-education-grants-program. The request for application (RFA) can be found at the link below.

U.S. Department of Agriculture, National Institute of Food and Agriculture (NIFA)

Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom

Challenge Grants Program (SPECA)

Deadline: February 4, 2021 Award: \$50,000 - \$300,000

The purpose of this grant program is to (a) promote and strengthen secondary education and two-year postsecondary education in the food and agriculture sciences, and to (b) encourage collaboration between secondary, two-year postsecondary, and higher education programs in the food and agriculture sciences with the goal of increasing the number of students who pursue degrees in this field. Proposed projects must focus on one of three areas: 1) Promotion of new and improved curricula and materials; 2) Faculty development in the areas of teaching competency, subject matter expertise, pedagogy, responsiveness to changes in student demographic composition and learning styles, and student recruitment and advising skills; and, 3) Collaboration/linkages between secondary, two-year postsecondary, and baccalaureate degree-granting institutions to maximize the use of resources that support education in the food and agricultural sciences.

https://nifa.usda.gov/funding-opportunity/secondary-education-two-year-postsecondary-education-and-agriculture-k-12

FOUNDATION

American Family Insurance Dreams Foundation, Inc.

Deadline: February 27, 2020 Award: \$10,000 (average)

The Dreams Foundation grants fund projects in two priority areas: life-long learning and basic needs. Life-long learning includes programs and services that provide individuals with access to education and empower them to take part in a diverse, sustainable, and growing workforce. Funding supports wraparound educational programming, including STEAM and early childhood development, and job training, financial literacy, and workforce readiness activities. The basic needs priority area supports programs that provide food security (e.g., food pantries, community gardens, and sustainable food sources), housing, and transportation and daycare for individuals pursuing education and/or trying to maintain employment.

https://www.amfam.com/about/givingback/community-investment/community-grants

American Honda Foundation

Deadline: February 1, 2021 Award: \$20,000 to \$75,000

The American Honda Foundation supports youth education with a specific focus on the STEM (science, technology, engineering, and mathematics) subjects as well as the environment. The Foundation's funding priority is youth education, specifically in the areas of STEM, the environment, job training, and literacy. Proposed projects should include creative methods to address to the complex educational concerns currently facing society; be broad in scope, intent, impact and outreach; and demonstrate an urgent need (a public/societal need, not necessarily a financial one).

https://www.honda.com/community/applying-for-a-grant

The Monticello College Foundation

Deadline: March 15, 2021 Award: \$5,000 - \$25,000

The Monticello College Foundation's mission is "the promotion of female education." As such, they are interested in funding projects or programs that provide educational opportunities and experiences for women. Institutions that were previously funded have used their awards primarily for scholarships and to support research programs for female students.

http://www.monticellofound.org/policy.cfm

Many of these opportunities are time-sensitive and require a quick response time. Please email christinaskasa@triton.edu, raquelcotuno@triton.edu, or normavillasenor@triton.edu (or contact us at ext. 3631) if you are interested in any of these funding opportunities.