



MOVING TRITON COLLEGE FORWARD

Funding Opportunities Newsletter / August 2019

#### **FEDERAL**

# Department of Commerce, Economic Development Administration

**Economic Development Assistance Programs** 

Deadline: Rolling

Award: \$100,000 - \$3 million

The EDA solicits applications from rural and urban communities to develop initiatives that advance new ideas and creative approaches to address rapidly evolving economic conditions. For example, Illinois Central College was recently awarded \$3 million to construct a <a href="Workforce Sustainability Center">Workforce Sustainability Center</a> that will house programs including HVAC work, solar panel installation, a new geothermal energy program, truck driver training, highway construction, machinist training, computer-aided drafting, machinist training, and other high-demand career programs. <a href="https://www.grants.gov/web/grants/view-opportunity.html?oppId=306735">https://www.grants.gov/web/grants/view-opportunity.html?oppId=306735</a>

### **National Science Foundation**

Improving Undergraduate STEM Education: Hispanic-Serving Institutions

nistitutions

Deadline: September 18, 2019

Award: \$2,500,000 (maximum over five years)

This program seeks to enhance the quality of undergraduate STEM education at Hispanic-serving institutions (HSIs) and to increase retention and graduation rates of undergraduate students pursuing degrees in science, technology, engineering, and mathematics (STEM) at HSIs. The Building Capacity track includes three priority areas: 1) Critical Transitions (transitioning from lower- to upper-level coursework and from two- to four-year institutions); 2) Innovative Cross-Sector Partnerships (research and cross-sector knowledge generation and transfer); and 3) Teaching and Learning in STEM (to enhance understanding of how students learn STEM topics and how faculty adopt culturally relevant instructional approaches in STEM). https://www.nsf.gov/pubs/2019/nsf19540.htm

### **NEWS & ANNOUNCEMENTS**

Congratulations to Jacqueline Lynch and the adult education department on a \$25,000 grant award from the Illinois Secretary of State Adult Volunteer Literacy Program! The funding will be used for the Access to Literacy program, which offers free tutoring services to adults whose reading, writing, and numeracy skills are below the fourth grade level.

#### **STATE**

# **Illinois Community College Board**

Workforce Equity Initiative Deadline: September 16, 2019

Award: \$1.7 million

This grant was created in response to Public Act 101-0007, which designates \$18.7 million dollars to respond to the increasing need to ensure workforce equity for African Americans in Illinois. Grant awardees will create, support, or expand short-term workforce (credit and/or noncredit) training opportunities in high need communities and within sectors identified as having workforce gaps. The programs developed will be a part of a career pathway that allows participants to obtain an industry recognized credential and/or a community college certificate in the shortest possible time. After completion of a credential, participants should obtain employment in a full-time job paying at least 30% above the regional living wage or be on a pathway to a family sustaining wage. The overall goal is to accelerate the time for the targeted population to enter and succeed in postsecondary education/training programs that lead to employment in high skilled, high wage, and in-demand occupations. https://www.iccb.org/iccb/workforce-equity-initiative/

Many of these opportunities are time-sensitive and require a quick response time. Please contact us at Ext. 3022 or stop by Room E-315 ASAP if you are interested in any of these funding opportunities.

#### **FOUNDATION**

### **National Science Foundation**

Advanced Technological Education (ATE)

Deadline: October 3, 2019 Award: \$75,000 - \$200,000

This program involves partnerships between academic institutions (grades 7-12 and institutions of higher education) and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development, professional development of college faculty and secondary school teachers, career pathways, and other activities. The ATE program does not support projects that focus on students who will become health, veterinary, or medical technicians. NSF is particularly interested in proposals from all types of minority-serving institutions where the proportion of underrepresented students interested in advanced technology careers is growing.

https://www.nsf.gov/pubs/2018/nsf18571/nsf18571.pdf

**National Endowment for the Humanities Humanities Connections Planning Grants** 

Deadline: September 19, 2019

Award: \$35,000

Awards will support innovative curricular approaches that foster productive partnerships among humanities faculty and their counterparts in the social and natural sciences and in pre-service or professional programs (such as business, engineering, health sciences, law, computer science, and other technology-driven fields), in order to encourage and develop new integrative learning opportunities for students. Planning activities may include identifying the members of a planning committee and organizing the planning process; defining the rationale, design, and structure that would undergird a comprehensive and institutionally sustainable effort; and establishing potential scenarios for curriculum development.

https://www.neh.gov/grants/education/humanitiesconnections-planning-grants

## **Seabury Foundation**

Deadline: September 15, 2019 (LOI); November 1, 2019

(Proposal)

Award: Unspecified

The Seabury Foundation' specific areas of interest include improving access to high quality preschool, primary, and secondary education; improving learning for at-risk students through innovative programs and curriculum; helping to prepare under-resourced high school students to enter college or the workforce; providing low-income adults the prospect of obtaining further education and credentials to improve their lives; increasing literacy for children, youth, and adults, including financial literacy; and building selfesteem in children, youth, and adults. The Foundation is also interested in projects that educate young people about peaceful conflict resolution techniques and the need to eliminate the incidence of sexual and physical abuse in their relationships.

http://seaburyfoundation.org/

#### **Verizon Foundation**

Deadline: Rolling Award: \$5,000 - \$10,000

The Verizon Foundation's priority areas include STEM education for K-12 youth and domestic violence education and prevention for youth, women, and older adults. For education projects, funding is intended to support STEMfocused projects such as summer or after school programs, teacher training, and research on improving learning in STEM areas through use of technology. At least 85% of total grant funds must go toward direct costs, and IT-infrastructure related purchases, such as computer hardware, software, data or networks, should total no more than 20 percent of the grant's total direct costs.

https://www.verizon.com/about/responsibility/grantrequirements

#### **Huntington Corporate Giving Program**

Deadline: October 31, 2019 Award: Unspecified

Huntington National Bank's corporate giving program supports charitable programs and initiatives that seek to improve self-sufficiency and quality of life in the communities Huntington serves. Areas of focus include community revitalization and stabilization, community services targeted to low- and moderate-income individuals, economic and community development to assist small businesses or farms with permanent job creation, retention, or improvement. https://www.huntington.com/Community/corporate-giving