|  |
| --- |
| **Assessment Year: 2019-2020** |

|  |  |
| --- | --- |
| **Name:** |  |
| **Department/Area:** |  |
| **Role: (Instructor/Department Chair/Coordinator/Assessment Fellow)** |  |

**Type of Assessment**

*What type of assessment is included in this plan?*

|  |
| --- |
| Program/Course |

**Program-level Learning Outcomes (if applicable)**

*What should students be able to do after successfully completing this program?*

*Learning outcomes are learning/student-oriented; these are what students will know, think, or be able to do as a result of your program.*

*Recommended 5-7 outcomes.*

|  |
| --- |
| **Program Code (e.g., BUS.ACC.AS):**  |
| PLO #1:  |
| PLO #2:  |
| PLO #3: |
| PLO #4: |
| PLO #5: |

**Course-level Learning Outcomes (if applicable)**

*What should students be able to do after successfully completing this course?*

*Learning outcomes are learning/student-oriented; these are what students will know, think, or be able to do as a result of your course.*

*Recommended 5-7 outcomes.*

|  |
| --- |
| **Course Code (e.g., MAT-101):** |
| Course Outcomes | Program Outcomes |
| CLO #1:  | PLO#1, PLO#2, etc.  |
| CLO #2: |  |
| CLO #3: |  |
| CLO #4 |  |
| CLO #5: |  |
| CLO #6 |  |

**Learning Outcomes Measurement**

**Annual Assessment Plan**

*List each measure/method utilized to assess respective PLOs and/or CLOs. Indicate timeline information for each measure – accounting for planning, launch, data collection, analysis, and reporting results – and frequency of occurrence throughout the year.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PLOs/CLOs Measured** | **Measure/Method***How will you assess how well your students have learned this?* | **Activity Timeline***When do you expect to begin collecting this information? How often?* | **Success Criteria***What kind of benchmark or standard will you use to interpret your results?* | **Additional Notes** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**3-Year Assessment Plan**

*Indicate the cycle on which PLOs and CLOs are measured to ensure comprehensive, systematic, and timely assessment efforts.*

|  |  |  |
| --- | --- | --- |
| **Assessment Year (1-3)** | **PLOs/CLOs Measured** | **Measure(s)/Method(s)** |
| Year 1 (2019-2020) |  |  |
|  |  |  |
|  |  |  |

**ADDENDUM: Assessment Tool(s)**